# St. John Paul II Catholic School: 2014-2017 School Education Plan

## Responding to Faith and Provincial Goals

### SCHOOL COMMUNITY FAITH GOAL: JOYFUL HEARTS...SHARING THE GOOD NEWS

**EICS Outcome: Furthering a culture of Evangelization, Faith Formation, and Vocations within our schools - Students, Staff, and Parents Know, Model, and Witness Jesus Christ.**

**Strategy/Strategies:**
- ➢ **Staff working through and with Evangelii Gaudium**
- ➢ **Establishment of Fort Saskatchewan Chaplain, serving all three Fort Saskatchewan Schools and supporting faith initiatives at St. John Paul II Catholic School**
- ➢ **Establishment of a multi-school faith formation project (combined masses and study of Evangelii Gaudium).**

**School Priority: Establish with staff and students a culture of joy and celebrating all the things, big and small, that share the joy of Jesus Christ as we enact the New Evangelisation.**

### SCHOOL COMMUNITY LEARNING GOAL – CHOOSE ONE PROVINCIAL GOAL PRIORITY FROM BELOW:

### GOAL ONE: AN EXCELLENT START TO LEARNING

**EICS Outcome: Children are reaching emotional, social, intellectual and physical development milestones and are ready for school.**

**Strategy/Strategies:**
- ➢

**School Priority:**

### GOAL TWO: SUCCESS FOR EVERY STUDENT

**Provincial Outcome: Students achieve student learning outcomes.**

**Strategy/Strategies:**
- ➢

**Provincial Outcome: Students demonstrate proficiency in literacy and numeracy.**

**Strategy/Strategies:**
- ➢

**Provincial Outcome: Students demonstrate citizenship and entrepreneurship.**

**Strategy/Strategies:**
- ➢

**Performance Measures**
- ➢

**Provincial Outcome: The achievement gap between First Nations, Métis, and Inuit (FNMI) students and all other students is eliminated.**

**Strategy/Strategies:**

➢

**School Priority:**

## GOAL THREE: QUALITY TEACHING AND SCHOOL LEADERSHIP

*Provincial Outcome: Teacher preparation and professional growth focus on the competencies needed to help students learn. Effective learning and teaching is achieved through collaborative leadership.*

**Strategy/Strategies:**

➢ The leadership team will engage in continual, on-going, and regular mini-observations of all teaching staff and follow up these observations with face-to-face discussions for the purpose of improving teaching practices and engaging in cognitive coaching.

➢ De-centralize leadership within the school by building a robust distributed leadership model. The goal is for all stakeholders to share in the success of the school, make the school's success not depend on any one person (or small group of people), leverage the many skills of the school community, and continue to make St. John Paul II Catholic School a great school.

➢ Support teacher collaboration days throughout the year with school budgeted funds with the purpose of sharing best practices and/or building robust student learning experiences.

➢ Restructuring staff meetings to allow for regular, whole-staff PD, on a monthly basis with the goal of strengthening instructional practices or our Catholic faith.

➢ Continue to explore programs such as High School Flexibility and Dual-Credit options with the goal of providing the best learning opportunities for our students.

➢ Support PD opportunities that meet the individual goals of staff, the school district, and Alberta Education.

➢ As we continue to grow, we will ensure each staff member is utilized in a manner that best leverages his/her strengths while hiring new staff who will bring new and varied skills to our school.

**Performance Measures:**

➢ Staff will assume more leadership roles within the school and division.

➢ Instruction will continue to be more effective thus positively impacting student learning.

**School Priority: Establish an increasingly more effective staff who will better engage students and increase student learning.**

## GOAL FOUR: ENGAGED AND EFFECTIVE GOVERNANCE

*Provincial Outcome: The education system demonstrates collaboration and engagement.*

**Strategy/Strategies:**

➢

*Provincial Outcome: Students and communities have access to safe and healthy learning environments.*

**Strategy/Strategies:**

➢

**School Priority:**