

JOHN PAUL II CATHOLIC HIGH SCHOOL



“...Let your faith shine before the world.”

Pope John Paul II



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STUDENT HANDBOOK

JOHN PAUL II CATHOLIC HIGH SCHOOL

A MESSAGE FROM THE PRINCIPAL

Welcome to John Paul II Catholic High School. We are delighted that you have chosen to become a part of this Catholic Learning Community, which is recognized as a place where students come first. Over the years, JP II has developed a reputation for its caring, Catholic climate where teachers are committed to assisting you to become the best that you can be.

This school serves the community of Fort Saskatchewan and surrounding area, providing a faith-based educational program to approximately 330 students in grades 9-12. Our small size is clearly a strength, as it allows teachers to get to know you in a more personal way. Strengthened by our Religious Education program, the school strives to live by our district motto, "Seeing Christ in Everyone." At the same time, JP II offers a broad based program including a variety of CTS courses, Fitness Leadership, Fine Arts and French. In 2012, JP II launched an Advanced Placement Program, providing greater opportunities for enrichment and increased student engagement.

John Paul II also offers a wide variety of extra-curricular programs to engage students beyond the classroom. As a member of the Edmonton Metro League, our students compete in the greater Edmonton region in Athletics. As a JP II student you will also have the opportunity to travel to Europe during your high school experience, to join a Japanese exchange program, to participate in our annual ski trip as well as a wide variety of leadership excursions. The opportunities are endless for those who desire. We encourage you to get involved as an active student generally finds school a more exciting place to be.

May your time at JP II be rich and rewarding, and May God bless you as you journey through high school.

Mr. Bill Tonita, Principal



OUR LOGO

The Papal Swiss Guard are soldiers who have served as guards of the Pope and the Vatican for the last 500 years. They have a high reputation for discipline and loyalty. The great Latin historian, Tacitus, had said: "The Helvetians (Swiss Guard) are a people of warriors, famous for the valour of their soldiers. It is the symbol of the Swiss Guard that John Paul II High School has chosen to be its logo. The Swiss Guard honoured Pope John Paul II with their loyalty and faith, and we honour our namesake by looking to their example of discipline, faith, and excellence.

MISSION STATEMENT

We are a Catholic community committed to developing educational opportunities in the context of gospel values, where students' gifts and talents are celebrated and nurtured through life-long spiritual and personal experiences.

CONTACT US

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TABLE OF CONTENTS

Principal's Message	2	Advanced Placement	16
Contact Information	3	English	18
Why JP II?	4	Mathematics	19
Registration Procedures	5	Sciences	20
Student Services	6	Social Studies	22
Student Centre	7	Religious Studies	23
JP II Athletics	8	Physical Education	24
Clubs and Extra-Curricular	9	Fine Arts	25
Grade 9	10	Career and Technology Studies	26
Grades 10-12	12	Second Languages	28
Graduation Requirements	14	Additional High School Options	29
RAP, Green Certificate, & Work Experience	15	Student Awards	30

**KNOWLEDGE, FAITH AND
PRIDE—ACQUIRED AND
RETAINED FOREVER**

STUDENT HANDBOOK

JOHN PAUL II CATHOLIC HIGH SCHOOL

WHY JOHN PAUL II?

Innovative Thinking...

- Choices in teaching and learning formats
- Distance Learning to supplement programs
- Peer mentorship
- Community volunteerism

Proud Traditions...

- Academic excellence
- Advance Placement program
- Competitive teams
- Faith formation
- Service learning for all
- Vibrant student leadership
- Second language learning
- Great extra-curricular experiences
- Positive inclusive learning environment

JPII Offers you...

- Warm, caring, Catholic environment
- Christ centred learning
- Leading edge technology
- Leadership skills and opportunities
- Student retreats that build a stronger community
- Dynamic and energetic staff
- Personal contact—every student matters
- Academic, personal, and faith-based counselling

21st Century Learning Opportunities...

- Personalized learning plans
- Career pathways model
- Wireless environment for digital learners
- Strong community partnerships
- Fine Arts program

JPII Encourages You to Get Involved...

...In Student Activities

- Grad committee
- Student Leadership
- Drama club
- Art club
- Yearbook
- Ski trip
- Outdoor education
- Europe trip
- Japanese exchange
- Retreats
- Coffee house

...In Athletics

- Volleyball
- Basketball
- Badminton
- Curling
- Golf
- Track & Field
- Long distance running
- Rugby
- Football



See jp2hs.eics.ab.ca

REGISTRATION PROCEDURES

- Pre-registration begins in March when our school administration and counsellor meet with the grade 8 students from OLA.
- Students entering JPII from outside our system must meet with the principal to register.
- All students should discuss their program with their parents and school administration or counsellor to ensure their program meets their needs.
- Every effort will be made to accommodate student program requests and choice of courses.
- Where space is limited (i.e. Foods), registrations will be made on a first-come first-served basis.
- Students finding it necessary to revise their registration because of a change in educational plans or failure of a prerequisite course must see the counsellor or administration before or during the first week of the semester.
 - All course offerings are subject to sufficient enrolment in the class.

ATTENDANCE

Alberta Education requires that all students attend school up until the age of 16 and may attend until they reach the age of 20 unless for some reason they are legally exempted from doing so (i.e. suspension or expulsion from school). Regular attendance is one of the most important contributing factors to student learning. Therefore, all students are expected to attend school regularly and punctually. Responsibility for regular attendance rests with students and parents. If a student is absent for any reason, parents are expected to phone the school at (780) 992-0889 or to send a note to the office. Parents are requested to contact the office if the student must leave for any reason during the day, and students must sign out at the office prior to leaving.

- Medical and dental appointments should be made outside of school time if at all possible.
- Extended leave/holidays – parents are requested to avoid scheduling holidays or pulling students out of school during exam periods. Teachers are not responsible for preparing missed work ahead of a student missing school due to an extended holiday during regular school time.
- **Serious Illness** – students may be required to provide a doctor's note if they are ill for an extended period of time.
- **Truancy** – is dealt with as a serious matter under the *School Act*.

ENROLLMENT REQUIREMENTS

- Grade 10 students are required to carry a minimum of 42 credits.
- Grade 11 students are required to carry a minimum of 38 credits of which 35 must be in-house. Students may not carry a spare unless they are in line to complete a minimum of 80 credits by the end of grade 11.
- Grade 12 students are required to carry a minimum of 35 credits of which at least 30 credits must be in-house. In addition, grade 12 students must meet the credit requirements of Alberta Education **and** be enrolled in Religion 35 at John Paul II.
- Adult students must carry a minimum of 15 credits per semester as approved by the principal and are required to pay the adult course fee of \$250.00 per five credit course.

COMPULSORY RELIGIOUS STUDIES PROGRAM

Religious Studies is an essential part of all student programs at John Paul II Catholic High School. Students are required to enroll in and successfully complete Religious Studies at each grade level. In addition, students are required to complete a certain number of volunteer service work at each grade level:

- Grade 9 – 10 hours
- Grade 10 – 10 hours
- Grade 11 – 15 hours
- Grade 12 – 20 hours

In order to participate in graduation ceremonies, students must have successfully completed Religion 35, or be passing at mid-term in the final semester of grade 12.

COURSE FEES

For all course fee information, please see jp2hs.eics.ab.ca



STUDENT HANDBOOK

STUDENT SERVICES

COUNSELLING

John Paul II High School uses a Comprehensive School Guidance and Counselling Plan. It is a collaborative partnership among the school, home, parish, and community.

There are three domains or components to our Counselling Program:

1. Developmental Guidance Instruction

Developmental guidance instruction is directed to all students at specific grade levels through proactive, preventative instruction. This component is often included in classroom instruction in the following subject areas:

Career And Life Management (C.A.L.M.),
Student Centre
School Presentations: theatre, guest speakers
My Blueprint

2. Responsive Services

Responsive services include specific activities designed to address the emerging needs and immediate concerns of students, parents and teachers including:

consultation,
personal counselling,
crisis counselling and,
coordination and referral.

3. Individual Student Planning

Individual student planning consists of activities that help all students plan, monitor and manage their own educational, personal/ social and career growth and development.

CHAPLAIN

The primary responsibility of the school chaplain is to provide spiritual support to the staff and students of John Paul II Catholic High School. This involves being a 'faith-presence' to the school, encouraging and challenging it in its mandate to see Christ in everyone and to be vibrantly and visibly Catholic. The role of the Chaplain includes teaching and facilitating religious education, organizing prayer services/Masses, school retreats, service projects, meeting students on an individual basis for spiritual guidance or informal counselling, and working closely with the religious education teachers, liturgical committees, etc. at the school.

STUDENT SERVICES

John Paul II's philosophy is to meet the needs of all students and assist them to develop physically, mentally, socially, and spiritually in a Catholic community living the Gospel value of "Everyone Belongs". In our school, we follow an inclusive model, where all our students participate in the classroom and the broader school setting. We strive to provide a caring supportive environment for students with behavioural, communication, intellectual, learning, and physical challenges. Our students are encouraged to foster an understanding of their strengths, so that they can develop a strong sense of self-worth. In addition, we provide opportunities for all students to participate in school activities so that they better understand their interrelationship with others and continue to build on their strengths. When children are valued, listened to, encouraged, understood, and believed in, they will be successful.

MY BLUEPRINT

In 2011, John Paul II implemented the My Blueprint Education Planner as a tool for our students. This is an internet based program that allows students to plan their high school course selections and track their progress towards graduation. As an internet based program it is also accessible at home and is a great tool for students and parents to use together. Options in the program include: a high school planner, goal setting section, career explorations, post-secondary exploration and, a resume and cover letter builder.



JOHN PAUL II STUDENT CENTRE

PURPOSE

The Student Centre exists to provide program support as well as an alternate learning space for students. Run successfully for the past ten years at John Paul II, the centre is staffed with **certified teachers** with subject experience in a wide variety of areas.

The Student Centre has been built and designed to assist students in a wide range of educational areas. Students will be able to access and work on Alberta Distance Learning courses in the Student Centre or follow up on career and vocational decisions.

The Student Centre is a work centre. Students are encouraged to work on homework or on assignments before school, at lunch or after school. The facility is used as a writing centre for exams when individual assistance is needed.

Distance Learning

Students who are unable to obtain a class due to a scheduling conflict or the fact that a program is not offered in the school, may register in Distance Learning Courses with the approval of the Principal. Students must register through the school in order to take Distance Learning Courses and will be assigned to the Student Centre in a specific block for academic support. Attendance is mandatory. A minimum of \$75.00 course fee will be assessed for all Distance Learning courses.

Career Planning

The counsellor's office is located within the Student Centre. This has been done to make career information and career counselling easily accessible. Two computers have been designated as post-secondary links. These machines have book-marked websites for post-secondary schools all over Alberta and Canada. Information brochures are readily available. The counsellor is close at hand to offer assistance and suggestions.

The Student Centre is primarily used to:

- Provide program support for students enrolled in Distance Learning courses;
- Provide a quiet place for students to write exams;
- Provide an alternative learning environment for students with social/emotional problems;
- Provide a safe work environment for special needs students on IPP's;
- Provide program support for students enrolled in Religion on-line;
- Other needs as determined by the Student Services Team.

Access:

- Special Needs Students on IPP's may be assigned to the Student Centre from time to time for additional program support from a Distance Learning Teacher.
- Students enrolled in Distance Learning Courses and Religion on-line will be assigned to the student centre and will be enrolled in a course called "Student Centre". These students are expected to be in the Student Centre and to communicate with a Distance Learning Teacher on a weekly basis.
- Students accessing the centre for other reasons, including writing exams, must have permission from the subject teacher and approval from the Distance Learning Teacher.



JOHN PAUL II CATHOLIC HIGH SCHOOL

PATRIOT ATHLETICS

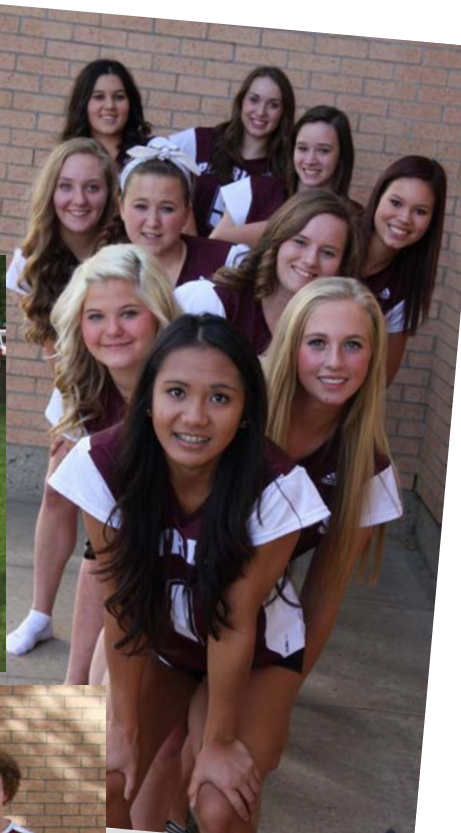
Each school year John Paul II fields competitive and disciplined athletic teams. Our emphasis is on skills, sportsmanship, competition and teamwork. With each sport, we field both boys and girls teams and have junior teams consisting on Gr. 9 students and senior teams consisting of high school students. Our senior teams belong to the Edmonton Metro League which means we have short travel distances to games and are able to compete against a range of teams throughout the greater Edmonton region.

JUNIOR TEAMS:

Volleyball
Basketball
Badminton
Track & Field
Rugby

SENIOR TEAMS:

Volleyball
Basketball
Badminton
Track & Field
Golf
Rugby
Curling



INTRAMURAL ACTIVITIES...

A long-standing tradition at JP II is our popular intramural program with activities such as basketball, floor hockey, badminton, volleyball and other sports. The intramural program runs at lunchtime in the gym and is a great way to stay in

CLUBS AND ACTIVITIES

SCHOOL CELEBRATIONS

The JP II school community regularly participates in the liturgical year. Many individuals are needed to plan and prepare these celebrations. If you would like to work on our celebrations committee, please see Mr. Walker.

LEADERSHIP

The Leadership Team at John Paul II is working to make our school a place where all students feel that they have a place in our school community. Year-round activities, both on a large and a small scale, provide students with an opportunity to participate in events and activities. Over the past year events have included a drive-in movie, wrap the teacher, exam week concession, St. Patrick's Day celebrations, and more.

YEARBOOK COMMITTEE

Each year students from all grades are needed to help to prepare pages for the annual yearbook. The yearbook committee needs students with enthusiasm and good ideas.

JPII FISHERMEN

Students have to opportunity to explore and grow in their faith in a safe and supporting environment. We participate in functions and events that help students build and strengthen their relationship with God. Events include attending local youth day rallies and youth retreats, social justice activities in the community, helping out with faith development in younger grades and attending a week-long trip to Anaheim, CA to attend the Religious Education Youth Day with 15 000 other youth from across North America.

EUROPE TRIP

Each year John Paul II hosts an educational tour to Europe. Tours offer the students the possibility to discover and learn about different cultures. In the spring of 2013 our plans are to travel to Italy.

SKI TRIP

Each year interested students have an opportunity to get out and enjoy the splendour of our mountains while engaging in physical activity. The ski trip is a popular activity for students from grades 9 to 12.

JAPANESE EXCHANGE

Each April, approximately 160 - 200 Japanese students come to Alberta for two weeks. During this period they are billeted with Alberta families and attend classes in their host school. In July, Alberta students pay a return visit to Japan for two weeks and stay with Japanese families. JP II has participated in this program since 2010 and we are involved every three years giving the opportunity for every student to participate at one point during high school. The next year JP II will participate is 2015-2016.

DRAMA CLUB

Drama Club is for all students who are dedicated and driven to improve and hone their acting skills. Being a part of the theatre is a great way to meet new people, take risks and grow. In this club, students will learn about the essentials of acting, stagecraft, types of drama and the process of putting together a play production.

ART CLUB

Art Club is an opportunity for JP II students to get creative! The club meets once a week at lunch and is open to any student (whether you are in Art class or not)! Explore your artistic side doing crafts and art projects with other students that enjoy art.



STUDENT HANDBOOK

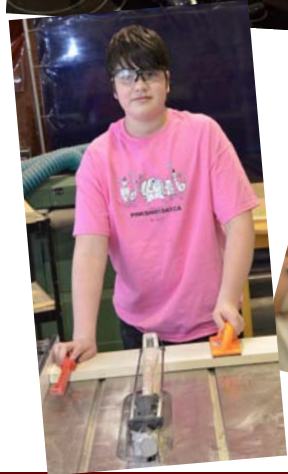
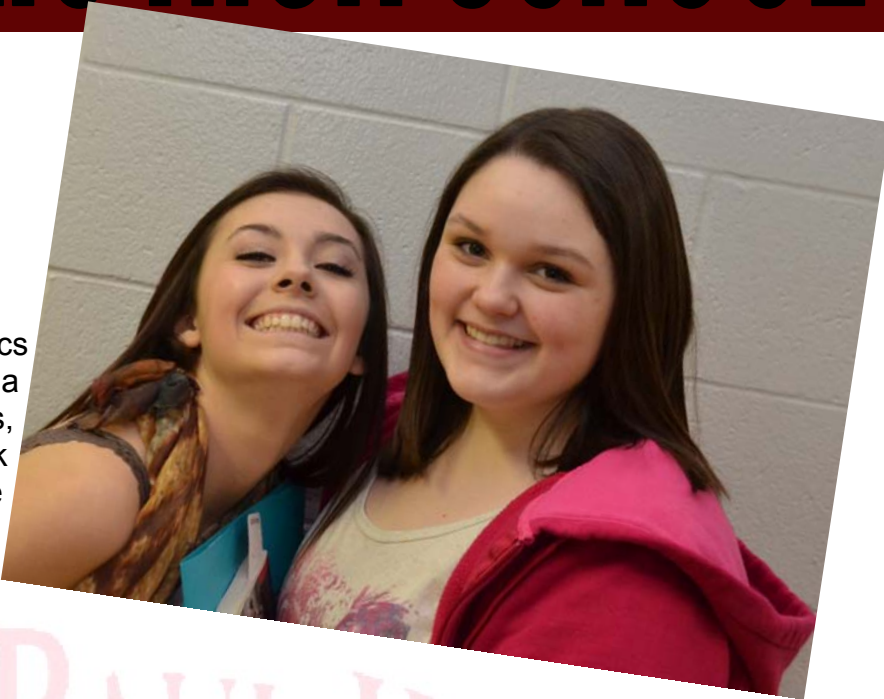
GRADE 9

REQUIRED COURSES

All Grade 9 students are required to take Language Arts 9, Health 9, Mathematics 9, Physical Education 9, Religion 9, Science 9, and Social Studies 9. There is a Provincial Achievement Test (PAT) administered at the end of Language Arts, Mathematics, Science, and Social Studies. Our Grade 9s follow the same block timetable as our Grade 10-12 students do with a few alterations. See the Sample Timetable below for details. All classes are 84 minutes each and we follow a two-day timetable.

Sample Grade 9 Timetable (may vary depending on program and individual student needs)		
	Semester 1	Semester 2
Block 1	Language Arts 9 / Mathematics 9 (Alternating Day 1/Day2 for full year)	
Block 2	Physical Education 9	Health 9 / Religion 9
Block 3	Science 9	Social Studies 9
Block 4	Option 1 / Option 2	Option 3 / Option 4

Note: A student’s final marks in Language Arts 9, Social Studies 9, Mathematics 9, and Science 9 determine whether the student is eligible for academic or non-academic courses in Grade 10. See the grade recommendations in the high school section of this book (pages: 19, 21, 23, and 25). See school counsellor for career planning, high school pathways, etc.



FOOD STUDIES 9

During this introductory foods course, students will learn about the nature of food. They will learn how to select, prepare, and serve foods as well as also begin to understand “why” by learning about the physical and chemical characteristics, composition and structure of food, function of ingredients and principles involved during preparation. Students practice safe and sanitary food handling and safe use of equipment throughout the lab component of this course.

ART 9

A hands on class! This is a class where you learn art by making art. Students are given a wide variety of projects where they will explore different kinds of media such as: paint, charcoal, chalk pastels, clay and wire sculpture. Students will learn how to draw realistically, how to draw in perspective, how to use colour, and how to make 3D forms.

DRAMA 9

Drama is the course for students who enjoy all aspects of theatre including movement, speech, theatre studies, improvisation and acting. The goals of the drama program are that students will gain an understanding of themselves and others, develop good communication skills, and gain knowledge of theatre as a process and an art form. Opportunities will be presented to students who wish to participate in performances and productions.

RECREATION LEADERSHIP 9

Develop skills useful for coaching, fitness leadership, sport performance, athletic therapy, and leading recreational activities.

OPTIONAL GRADE 9 COURSES

CONSTRUCTION & FABRICATION 9

Construction & Fabrication 9 offers exposure to both the visual communications and industrial education fields. Modules consisting of basic woods and bench metals are encountered on a rotation basis.

OUTDOOR EDUCATION 9

This program is designed to assist students as they begin their journey to use the outdoors in a responsible manner. Students focus on team building to help prepare them to work together to solve problems during outdoor activities. This activity-based program will promote a healthy lifestyle and is based on the ideals of Low Impact Camping Techniques (LICT).

COMMUNICATION TECH. & DESIGN STUDIES 9

Communication Technologies & Design Studies 9 gives students the opportunity to develop and apply their learning to use electronic technologies to collect, structure, manipulate, retrieve, and communicate information within a variety of contexts. Students will work with Microsoft and Adobe software to explore word processing, digital presentations, spreadsheets, graphic design, computer animation, and photo editing.

FRENCH 9

Prerequisite: French 8
The Grade 9 course continues the audio-lingual approach to the learning of a second language as experienced by the students in Grade 7 and 8. This level helps students build on existing level learning and expands their knowledge and attitudes. The program is comprised of the following components: a) Fields of Experience, b) Comprehension skills, c) Production skills, d) Culture, and e) Language and general language education. Student initiated conversation in French is encouraged.

JOHN PAUL II CATHOLIC HIGH SCHOOL

GRADES 10-12 AT JP II

COURSE OFFERINGS

GR. 9's ENTERING HIGH SCHOOL

JP II offers a comprehensive range of High School courses to meet the needs of every learner. We offer every core high school course available from Alberta Education as well as Advanced Placement courses for those students who desire an enriched program. In addition to our comprehensive core subject offerings, JP II offers a diverse range of option courses to meet the needs of most learners. For those students who do not find what they want in our core and option course offerings, we offer a further range of courses that can be taken through Distance learning through our Student Centre (see p. 7). In addition to this, we have a very robust RAP and Work Experience program to further meet the needs of our students (see p. 11).

JP II CREDIT LOAD REQUIREMENTS

- Grade 10 students are required to carry a minimum of 42 credits including Religion 15. Grade tens may not have any spares.
- Grade 11 students are required to carry a minimum of 38 credits of which 35 must be in-house. Students may not carry a spare unless they are in line to complete a minimum of 80 credits by the end of grade 11. Grade 11 students must be enrolled in Religions of the World 35
- Grade 12 students are required to carry a minimum of 35 credits of which at least 30 credits must be in-house. In addition, grade 12 students must meet the credit requirements of Alberta Education and be enrolled in Religion 35 at John Paul II.

In creating your own personalized learning plans, each student has his/her own abilities, interests, and values. Being aware of these will help you decide what you should study in high school and what goals you should set for yourself. Take a realistic look at yourself. Consider your profile on the My Blueprints Program you began in Gr. 9.

First, consider your abilities.
Your marks in Gr. 9 may be an indication of your abilities. Your chances of success in high school will be greater if you build upon abilities you already possess.

Second, review your interests.
Certain subjects are associated with certain interests. School can be more enjoyable when you study subjects you find interesting.

Third, think about the kind of person you want to be and the kind of life you want to live.
Your values play a role here. What is important to you? Once you know your abilities, interests, and values, you can set your goals and begin to plan your course of studies.

Finally, get involved!
High school life is more than just academics. For a full high school life, experience as much as what the school offers. We encourage you to join sports teams, clubs, Leadership and other organizational groups.



CAREER AND LIFE MANAGEMENT (CALM) (3 credits)

All high school students in Alberta are required to take CALM 20 to earn a High School Diploma. The CALM program consists of the following three integrated themes: A. Personal Choices: Personal and Interpersonal Challenges; B. Life Choices: Career Exploration; C. Resources Choices: Financial Planning and Consumer Choices. The primary objectives of the course are to help the student in the following areas: to develop a positive self-concept and an understanding of personal interests, values, aptitudes, and abilities; to promote independent personal management by developing the ability to make choices and accept challenges; develop an understanding of health as a resource for everyday living; develop knowledge about career options; develop ability to deal with feelings; develop an awareness of sexuality – its implications and the choices related to it.

STUDENT HANDBOOK

GRADUATION REQUIREMENTS

GRADUATION PARTICIPATION AT JOHN PAUL II

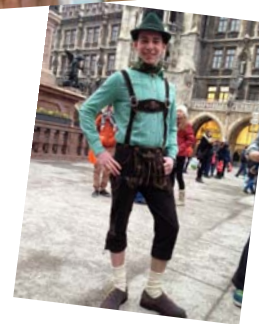
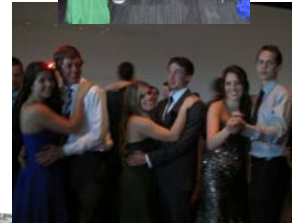
In order to participate in the Commencement Exercises at John Paul II students must:

1. Be enrolled at John Paul II Catholic High School during the present year;
2. Be enrolled in a minimum of 35 credits in grade 12, of which 30 must be in-house
3. Have 90% attendance and punctuality (no more than 10 absences and 10 lates);
4. Have successfully completed Religion 35 or must be enrolled and passing the course at mid-term in semester II;
5. Have met all Alberta High School Diploma Requirements as outlined beside;
6. Have paid all outstanding school fees prior to being placed on the Grad list;
7. Be on track to complete their high school diploma by the end of June in their graduation year;
8. **The official graduation list** will be posted following the first reporting period of semester II.

Course	Minimum Requirement	Credits Required
English	10, 20, 30	15
Social Studies	10, 20, 30	15
Religion	10, 20, 30	9
Mathematics	10, 20	10
Science	10, 20	10
Phys. Ed	Phys Ed. 10	3
CALM	CALM	3
CTS/Fine Arts/Second Lan-	A minimum of 10 credits from these areas	10
30 Level Courses	10 Credits other than Social Studies and English	10
76 specified Credits		24 Unspecified Credits

Notes:

- For 30-level courses that have a diploma examination, the final course mark consists of a blend of the school-awarded mark and the diploma examination mark.
- Students may earn any number of credits in Work Experience, but only 15 credits may be used to meet the 100-credit requirement for the Alberta High School Diploma
- To earn an Alberta High School Diploma, a student must earn a minimum of **100 credits**.



RAP, GREEN CERTIFICATE, AND WORK EXPERIENCE

WORK EXPERIENCE 15, 25, 35

Prerequisite: HCS 3000

Work Experience 15	3 to 10 credits
Work Experience 25	3 to 10 credits
Work Experience 35	3 to 10 credits

Work Experience students will participate in meaningful work following placement at one of a wide range of stations in Fort Saskatchewan. Interested students shall meet with the Work Experience coordinator early in the semester and receive the Work Experience Handbook.

GREEN CERTIFICATE

Prerequisites: HCS 3000 and AGR 3000

The Green Certificate Program is an industry driven agricultural training program. Its apprenticeship style of delivery ensures that participants learn through actively performing the skills required. This means learning, hands-on, out in the barn, field or corral and getting dirty. It also means having a trainer who is knowledgeable and interested in the trainee's success. There are two levels of study: Technician and Supervisor and the areas of study include: Beekeeping, Cow/Calf, Dairy, Feedlot, Field Crop, Irrigated Field Crop, Sheep and Swine. Alberta Agriculture, Food & Rural Development (AAFRD) works in partnership with the agriculture industry and Alberta Education to offer Green Certificate to all Albertans.

REGISTERED APPRENTICESHIP PROGRAM (RAP)

Prerequisite: HCS 3000

The Registered Apprenticeship Program (RAP) provides an exciting opportunity for students to explore the world of work. Students who have a keen interest in a trades related career will be placed at a work site for half of their grade 11 and grade 12 year. High school credit and apprenticeship hours can be earned while working in one of the over 50 available trades in Alberta. Under the guidance of a journeyman, students are afforded the unique opportunity to begin a career while still in high school. For further information, contact the RAP coordinator.

A RAP apprentice must be paid at least minimum wage (usually more) and Alberta Education is responsible for workers' compensation coverage for RAP apprentices. The first 1000 hours goes toward a first year apprenticeship program at NAIT or SAIT.

JP II is blessed by a number of **community partnerships** which allow our students to engage in RAP placements.



ADVANCED PLACEMENT (AP)

The Advanced Placement Program is an academic program designed to challenge highly motivated students by exposing them to post-secondary materials within the structure of approved Alberta programs of study. Advanced Placement (AP) courses are accelerated, enriched courses which provide excellent background preparation for the Alberta Diploma examinations at the grade 12 level. AP courses follow the regular Alberta Curriculum. Evaluation parallels that of regular classes and AP students write final exams equivalent to those in regular classes.

BENEFITS OF THE AP PROGRAM

- 1. An academic classroom environment
- 2. Greater opportunity for challenge and enrichment
- 3. Equivalent university credit
- 4. Advanced standing, credit and placement
- 5. More in depth Diploma Exam preparation
- 6. International recognition and acceptance
- 7. Explore the world from a variety of perspectives
- 8. Study subjects in greater depth and detail
- 9. Increased opportunity for scholarships and awards

GUIDING PRINCIPLES

- 1.To prepare as many students as possible for optimum success at university.
- 2.To provide students with an enriched and challenging academic program in the company of like-minded learners.
- 3.To develop and extend students' skills of acquiring, organizing and evaluating ideas and information.
- 4.To stimulate students' critical and creative thinking skills as well as divergent and abstract thinking abilities.
- 5.To nurture students' independence and autonomy in learning and communicating ideas.
- 6.To broaden students' experiences through structured interactions with experts from the community.

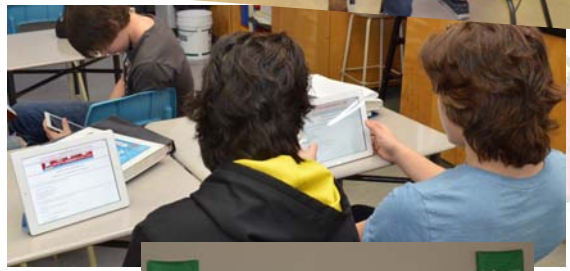
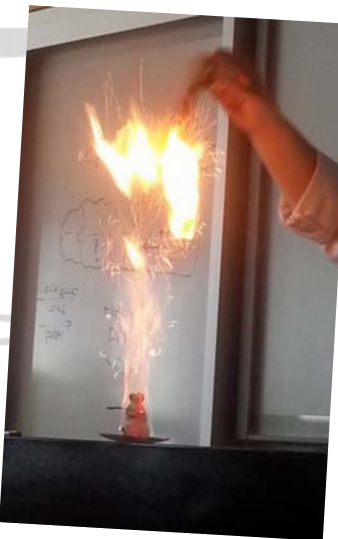
PROGRAM OUTLINE

- 1. Content in AP classes is delivered at an accelerated pace to parallel and expand upon regular courses.
- 2. Evaluation of Alberta curriculum in these courses parallels that of regular classes. This enables students in AP courses to equally qualify for Rutherford scholarships and to have comparative in-school marks to those they would receive in a regular class.
- 3. Upon completion of senior level courses, students receive a separate evaluation and report regarding their achievement on AP curricula by writing Advanced Placement exams prepared and graded by the College Board, in Princeton, New Jersey.
- 4. AP provides enrichment in English, Social Studies, Mathematics, Science, Biology, Chemistry and, Physics. The program will be offered in those subjects where registrations warrant scheduling a class.
- 5. A distinct advantage of the AP program is flexibility. A student may enroll in one, some, or all AP courses at the grade 11 and 12 level though at the grade 10 level, students are encouraged to register in the four core subjects as part of a cohort group.
- 6. Students are not required to schedule additional time to complete AP courses which leaves room for complementary courses of their choice.
- 7. Students registering in AP courses may obtain credit and/or Advanced Placement in major Canadian and American universities. Recognition is given for marks of 3 or higher out of a possible 5 on AP exams. Students may use the higher grade of either their AP or 30-level class mark when applying to post-secondary institutions such as the University of Alberta.
- 8. Full AP students have access to university scholarships unavailable to students in regular courses.

PREREQUISITES FOR REGISTRATION

Because of the rigorous nature of the courses, students considering this program should:

- have demonstrated consistent above average achievement in their academic subjects.
- have demonstrated high levels of self-discipline and motivation.
- be prepared to make a commitment to serious academic learning.
- have parental approval and admin authorization.



SAMPLE ADVANCED PLACEMENT TIMETABLE

Grade 10		
Peri- od	Semester I	Semester II
1	Religion/CALM	Phys. Ed.
2	Social Studies 10-1 AP	English 10-1 AP
3	Option 1 / Option 2	Option 3 / Option 4
4	Math 10C AP	Science 10 Advanced
Grade 11		
1	Social Studies 20-1 AP	English 20-1 AP
2	Math 20-1 AP	Math 30-1 AP (diploma)
3	Chemistry 20 Advanced	Chemistry 30 Advanced (diploma)
4	Option	Religion / Option
Grade 12		
1	English 30-1 AP / Social Studies 30-1 AP (AP exams and diplomas)	
2	Math 31 (Calculus) AP	Religion
3	Biology 20 Advanced	Biology 30 Advanced
4	Physics 20	Physics 30

- Notes:
- All courses subject to sufficient enrollment
 - Grade 10 AP is designed to be run as a cohort. Students enrolled in AP are to take all AP classes in this grade.
 - Students enrolled in 30-level AP or Advanced courses will have the opportunity to write AP exams.
 - Students are encouraged to take as many AP courses in grades 11 and 12 as possible.
 - All AP exams are written in early May.
 - It is encouraged and easily possible to enter the AP program in grades 11 and 12; a student does not have to take grade 10 AP courses to be eligible for 20 and 30 level courses.

ENGLISH

ENGLISH LANGUAGE ARTS 10-1, 20-1, & 30-1

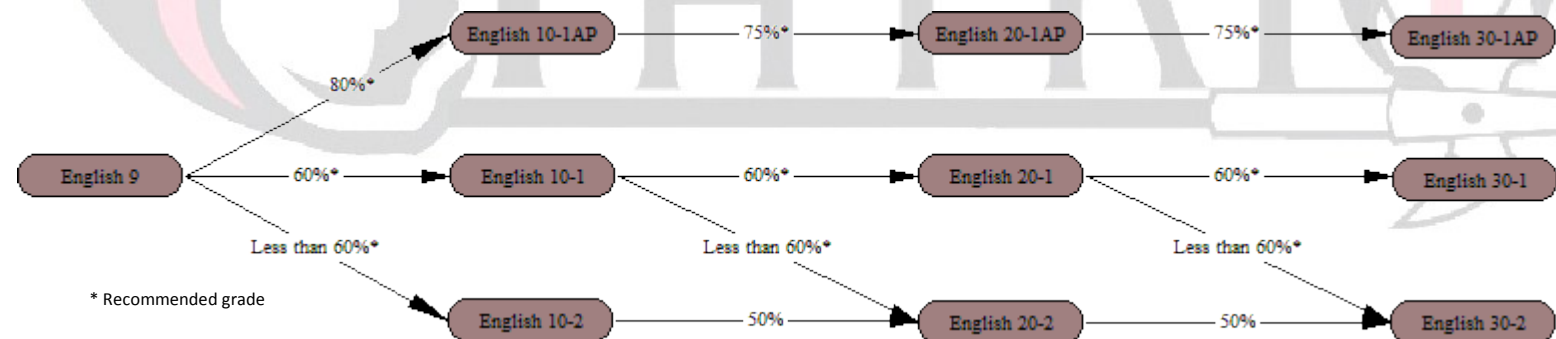
In the academic stream of English Language Arts students will study, in depth, the literary genres of: Modern drama, short story, novel, Shakespearean drama, film, essay and poetry. Along with these in-depth literary studies, student expectation to respond, both personally and critically, to these texts becomes progressively more advanced in preparation for university. A variety of writing, reading and project based assignments are designed to strengthen comprehension and communication skills needed for university success. The academic stream is a rigorous course designed for those students who want to gain university entrance. Typically, students who want to register in this academic stream must have the proper prerequisites of 60% or higher in their prerequisite courses. At the 30-1 level, students will be required to write a two-part Provincial Diploma Exam worth 50% of their final mark.

ENGLISH LANGUAGE ARTS 10-2, 20-2, & 30-2

This less rigorous stream of English Language Arts is designed for students who do not plan on attending university or for students who struggle with the course content of English Language Arts. A variety of literature, print and visual texts, will be studied in order to further develop students' reading and writing skills. Students may be able to use this particular English Language Arts course for SPECIFIC post-secondary entrance. At the 30-2 level, students will be required to write a two-part Provincial Diploma Exam worth 50% of their final mark.

ADVANCED PLACEMENT ENGLISH

English 10-1AP, 20-1AP, and 30-1AP are accelerated and enriched courses that provide excellent background for the English 30-1 diploma exam and develop the students' fluency with language, research skills and knowledge of literature. More literary selections are covered, often in greater depth, in these courses than in the regular English 10-1, 20-1, and 30-1. In 10-1 AP students begin preparing for the Advanced Placement Courses that follow. In both English 20-1 AP and English 30-1 AP students will prepare for and write an AP exam in May of their Grade 12 year. In preparation for the AP Language and form position exam, English 20-1 AP students will examine a number of essay and non-fiction forms focusing on various rhetorical strategies employed by writers. In preparation for the AP Literature exam, English 30-1 students will examine world, British, and American literature and film. Literature is analyzed with a focus on both the content and the author's style (e.g. satire, Existentialism).



MATHEMATICS

Don't know which Mathematics route is best for you? Consider taking:

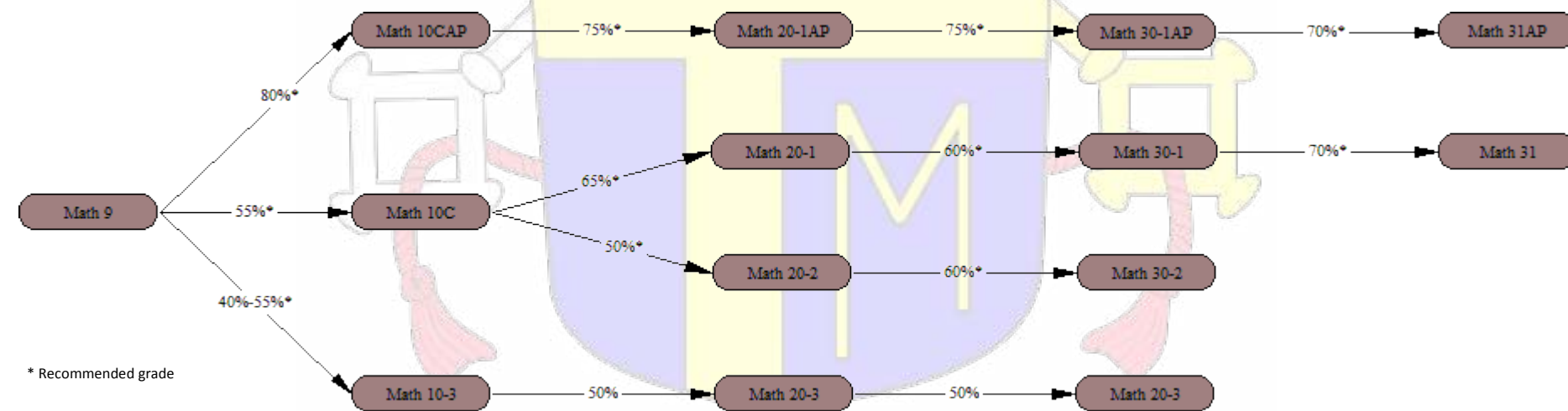
Mathematics –1 if I want to **study mathematics or sciences** at a university, college, or technical institute and go on to a related career. This route is for students who plan to enter post-secondary programs such as engineering, mathematics, sciences, some business studies, or other programs that require advanced math skills. The sequence is a co-requisite for Mathematics 31 and may be required for post-secondary calculus courses. This route includes topics such as permutations and combinations, relations and functions, sequences and series, and trigonometry.

Mathematics –2 if I want to **attend a university, college, or technical institute** after high school, **but do not need calculus skills**. This route is for students wishing to study at the post-secondary level in diverse elds, including arts programs, some engineering technologies, medical technologies, and some apprenticeship programs. This path will fulfill most students' needs. Mathematics-2 is designed with a great deal of flexibility, so that the student can switch sequences in Grade 11 or Grade 12 if his or her interests change. This route includes topics such as relations, functions and equations, probability, statistics, and trigonometry.

Mathematics –3 if I am interested in learning the mathematics needed to **enter most trades** or if I want to enter the workforce after high school. This route is for students who want to apprentice to a trade or enter the workforce directly after high school. It is designed to meet the entrance requirements for apprentices in most trades programs. This route includes topics such as nance, geometry, measurement, and trigonometry.

ADVANCED PLACEMENT MATHEMATICS

Math 10C AP, 20-1 AP, 30-1 AP, and 31 AP are for students with an aptitude and interest in Mathematics as well as a strong desire to extent learning beyond the scope of the regular academic mathematics program. These courses cover all of the topics in the regular program, but in greater detail and at an accelerated pace. There will be many opportunities for students to investigate through experiments (relating relevant topic to science), deriving formulas and theorems, hand-on activities, and an enhanced used of technology (graphing calculator and computer programs). These activities will allow students to get a more in depth look into mathematics and allow them to engage in collaboration. To create more interest and build a broader foundation in mathematics, students will cover additional topics in each course such as problem solving strategies and writing mathematical proofs.



SCIENCES

SCIENCE 10, 20, 30; BIOLOGY 20, 30; CHEMISTRY 20, 30, PHYSICS 20, 30

These academic science courses are geared for students who want to study scientific concepts in depth. These courses are required for university entrance and may be needed for select college and trade school programs. All students enrolling in this route must take Science 10, a general science course. From here they can continue on in general science with Science 20 and 30 or specialize into Biology, Chemistry, and/or Physics. We recommend students have a 60% in prerequisite courses to continue in this course sequence. All 30-level courses in this range have a Diploma Exam worth 50% of the final grade.

SCIENCE 14 & 24

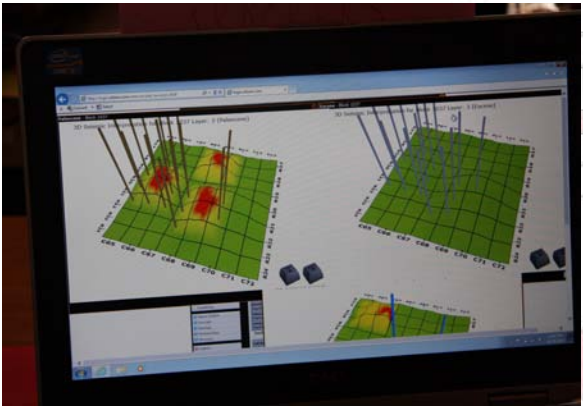
This route is for students who do not plan on attending university and do not need a higher level science course for their college or trade school program. This route concentrates on more hands-on and practical science concepts and is ideally geared for students entering trade schools and select college programs, and for students entering the work force directly from high school. This route satisfies the requirements for a high school diploma but does not have a Diploma Exam at the conclusion of the program.

SCIENCE 20/30

Science 20 & 30 are general science courses. They combine the study of Biology, Chemistry, and Physics into one course though with less depth than if one were to pursue a pathway of each branch on its own. This pathway is intended for a student who wants to study science generally without specialization. This route is required for select university, college, and technical school programs.

PHYSICS

Physics is the study of matter, energy, and the interactions between them. Students may wish to take Physics if they have a desire to investigate and understand how things work and must have a good mathematical background. In Physics 20, students will learn about motion in everyday life, unbalanced forces and gravitational effects throughout the universe, circular motion and the transfer of energy, as well as waves and how structural design and the development of technologies are influenced by our understanding of wave properties. In Physics 30, students will learn about such topics as how momentum and impulse influence the design of safety and sporting equipment. Students will then learn of forces, fields, magnetism, and how the understanding of each has revolutionized the modern way of life, as well as the nature and behaviour of electromagnetic radiation, and the nature of the atom along with how knowledge of the atom lead to the development of applications of energy supply and to the technology of diagnostic imaging.

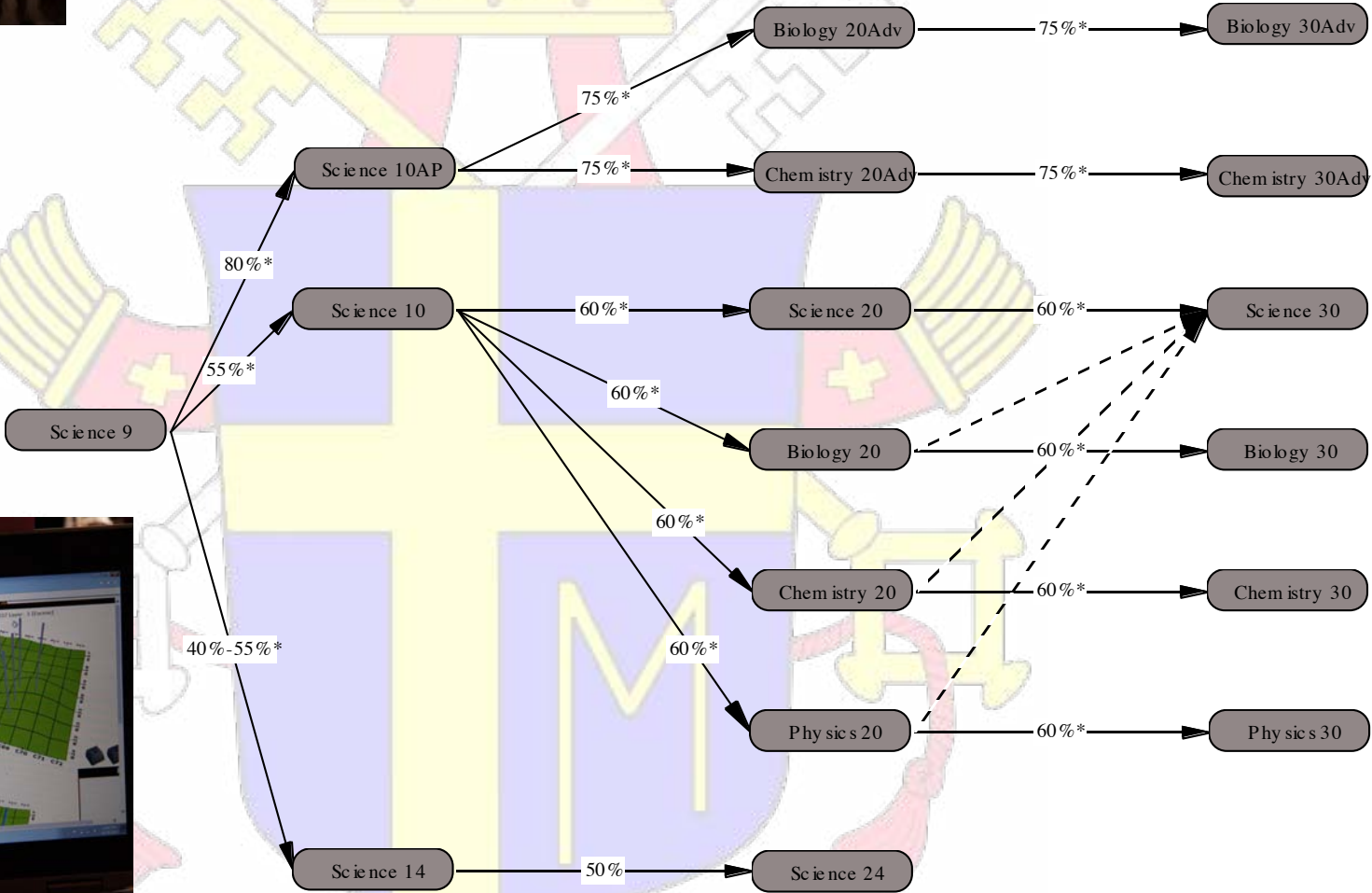


BIOLOGY

Biology is a natural science concerned with the study of life and living organisms, including their structure, function, growth, evolution, distribution, and taxonomy. Some topics covered in Biology 20 & 30 include ecosystems and populations, human systems, cells, reproduction and development, genetics, and the nervous and endocrine systems.

CHEMISTRY

Chemistry provides an ordered way of learning about the nature of matter, based on observation and evidence, through laboratory discovery and coursework. Alberta Chemistry 20 and 30 courses explore the science of fizz, pop, flame, and BOOM! through the study of: bonding, gases, solutions, acids and bases, titration, thermodynamics, electrochemistry, equilibrium, and organic chemistry. Chemistry 20 and 30 is recommended for students that are aspiring to enter a science-based post-secondary field such as: Animal Studies, IT and Electronics, Engineering, Nursing, Sciences, and Trades.



SOCIAL STUDIES

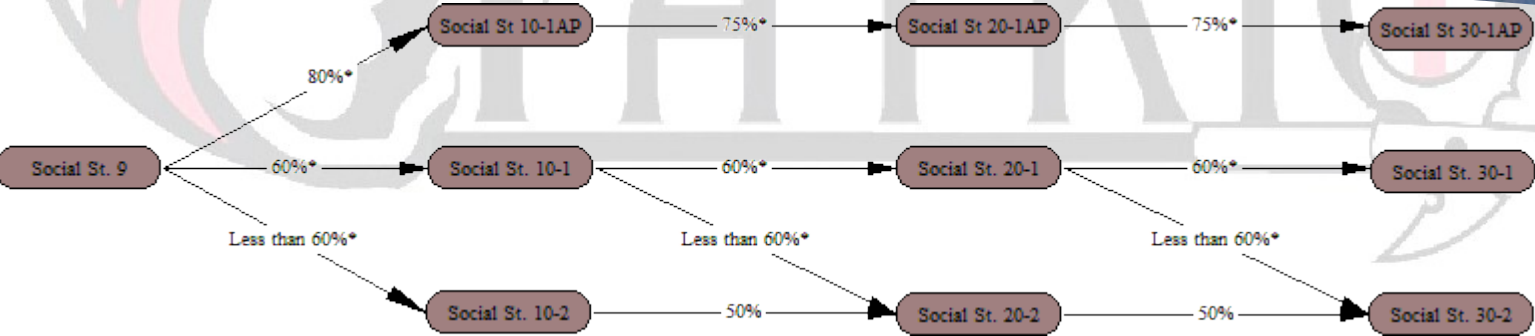
SOCIAL STUDIES 10-1, 20-1, & 30-1

The academic stream of Social Studies will invite students to acquire, analyze and evaluate the information from the Alberta Social Studies Curriculum (History of the world beginning with the Age of Discovery to the Modern day through the lens of Globalization, Nationalism, and Ideologies). Students will be expected and trained to apply this material to many different examinations in anticipation and preparation for university and select college and trade school programs. During the students' high school career, the student is assisted in developing an appreciation for the greater world issues and gain an in-depth knowledge on how these issues affect their lives and society. These students will also be expected to be able to work through the content with a higher standard and emphasis on the ability to create and defend a position with evidence and understanding of the classroom content. There will be an emphasis on formal humanities-style writing. Students that wish to continue in this stream will successfully gain a 60% in the prerequisite course. Social Studies 30-1 includes a Diploma Exam that is worth 50% of the final mark.



SOCIAL STUDIES 10-2, 20-2, & 30-2

This less rigorous stream of Social Studies is taught in a manner that is more accessible for students that are less interested in Social Studies or do not plan on attending University or select college programs after completing High School. This stream is geared mainly for students attending select college or technical school programs and for students entering the work force directly after high school. The information and class content is very similar to that of the Social Studies –1 stream however the evaluation of the curriculum is different and the study of material is less intense and rigorous. This stream offers students a diploma route that emphasizes hands-on learning, more oral discussion, and a de-emphasis on rigorous exams and formal writing. Social Studies 30-2 includes a Diploma Exam that is worth 50% of the final mark.



RELIGIOUS STUDIES

RELIGIOUS STUDIES 35

(6 credits)

Religious Studies 35 challenges students to understand themselves as moral persons called to discipleship by living the way of Christ. Through an examination of ethical theories, the revelation of sacred Scripture, and the lived experience and teaching of the Catholic Church, the course invites students to mature as active participants in their faith. At the heart of catechesis is the human search for happiness as the completion of the superabundant love of God. As this love is fully expressed in the person of Jesus Christ, this course engages Religious Studies 25 content which examines Christological foundations. This course encounters the tension between the revelation of God's love to humankind and explores our response through human reason - particularly in the areas of freedom, justice, human relations, ecology, reconciliation, community and political life. Taken at the Grade 12 level.

RELIGIOUS STUDIES 15

(3 credits)

The principal aim of RS 15—*Christ and Culture* is to assist students, with the help of the Gospel, to participate as Christians in the shaping of our culture. The program explores major cultural issues from and Christological perspective. Beginning with their own life experiences, students acquire a deeper and more systematic knowledge of themselves, Christ's message, and the Church. Connections between the church and contemporary culture are explored in terms of what it means to be a responsible adolescent disciple developing as a member of a Catholic Christian community while living within the context of a broader culture.



RELIGIONS OF THE WORLD 35

(3 credits)

The World Religions Course introduces students to the range and diversity of world religions, and examines how systems of belief affect individual lives and social relationships. The course introduces students to the various expressions and responses to humanity's encounter with mystery in our quest for life's meaning. The course will provide an introduction to the life wisdom found in the responses of the major faith traditions to the compelling questions concerning the spiritual dimension of human experience, self-understanding, and the role of the individual within the family. Its purpose is to familiarize students with the language of religious discourse and to develop their awareness of the place and function of religion in human culture. This exploration can lead students to a more authentic adherence to their religious tradition and a deeper understanding of the Catholic faith. Taken at the Gr. 11 level.



ON-LINE RELIGIOUS STUDIES

While the preferred method of delivery for Religious Studies courses is in a regularly scheduled class, scheduling conflicts do sometimes arise. To address this, students have the option to take Religious Studies 25 and 35 on-line. Any student wishing to take Religion 25 or 35 on-line must receive approval from the Principal / Assistant Principal, the Chaplain, and their parents.

Approval for on-line religion will be granted only in the event that scheduling is not possible.



Students taking on-line course-work are required to work in the student centre during their assigned block and are required to meet for weekly lunch seminars as arranged by the teacher.
Course Fee: \$50.00

PHYSICAL EDUCATION

PHYSICAL EDUCATION 10

(3 Credits)

Physical Education 10 places an emphasis on developing and refining the skills of familiar team and individual sports as well as an introduction to unique recreational games. Attention is given to the basis of skill development and understanding strategies common to many different sports, as well as an examination of physical fitness practices and the theory behind them. Sportsmanship and respectful interaction between students, wellness and active lifestyle concepts will also be covered. All classes are co-educational.

PHYSICAL EDUCATION 20

(5 Credits)

Prerequisite: Phys. Ed. 10

The goal of the Physical Education 20 course is to enable students to further develop and eventually master the knowledge, skills and attitudes necessary to lead an active, healthy lifestyle through a variety of activities in games, individual activities and alternative environments, as prescribed by the provincial curriculum.

PHYSICAL EDUCATION 30

(5 credits)

Prerequisite: Phys. Ed. 20

Successful completion of Phys. Ed. 30 will prepare students for a life-long commitment to physical fitness and well-being. Completion will also prepare students for the challenges of a post-secondary education in this field for those interested. Students are expected to be able to analyze, evaluate and adapt, develop, apply, refine and transfer, design, interpret and justify, monitor and demonstrate a wide variety of physical activity-related movements and concepts/strategies.

PERSONAL FITNESS 10

In this course, students will apply basic training and movement principles to health-related and performance-related components of fitness training. They will learn the importance of nutrition and hydration for recreational activities and sport as well as learn different assessment and management techniques related to injuries that may occur during recreation and sporting events.

PERSONAL FITNESS 20

In this course, students will gain an appreciation for the importance of an active living lifestyle, develop an understanding of the basic structure and function of the musculoskeletal and the human cardiovascular systems, as well as learn the technical foundations for injury management. They will also learn more in depth the prevention, assessment and management techniques related to injuries that may occur during recreation and sporting events..

HIGH PERFORMANCE TRAINING 30

This course is designed for the high performance athlete interested in taking their knowledge and application of training and conditioning to the next level. In this course, students will gain an appreciation for the demands and stresses that elite athletes go through in preparation for high performance competition. Students will acquire advance knowledge and skills regarding principles of movement and biomechanics. They will demonstrate sport specific injury prevention, assessment, and management techniques.



EARLY-BIRD PE

Students can take PE 10, 20, or 30 for 5 credits off schedule. The class will meet Tuesday, Wednesday, and Thursday mornings from 7:00-8:00 a.m. and runs from September to June.



ART 10 (3 or 5 Credits)



This course is designed for beginners at the high school level and develops an appreciation and understanding of design, drawing, painting, printmaking, sculpture, stained glass, and art history. Students learn the fundamentals of art: line, value, shape, form, proportion, balance and composition, perspective, color and light. Students will have the opportunity to explore a variety of art making mediums, techniques, and styles.

ART 20 (3 or 5 Credits)

Prerequisite: Art 10



This course is a continuation of Art 10 to more advanced levels of drawing, printmaking, painting, stained glass, and sculpture. Students are encouraged to draw on and develop their technical skills to create original artworks, which reflect their personal view of the world.

ART 30 (5 Credits)

Prerequisite: Art 20

Art 30 encourages students towards greater proficiency and self-expression through visual media. Budding artists are encouraged to develop their own personal style in drawing, painting, and sculpture through research and practical studio work. Originality of design and idea are now emphasized with a personal portfolio of work which serves as the final product of the course.



FINE ARTS

DRAMA 10

Drama 10 offers a basic introduction to drama for the novice while also building upon previous skills from Drama 9. Developing self-confidence and discipline will be the foundation combined with dramatic aspects of movement, speech and theatre craft. Opportunities will be presented to enthusiastic students who wish to participate in performances and productions.

DRAMA 20

Prerequisite: Drama 10

Drama 20 offers the opportunity to build upon movement, speech and theatre craft as well as further exploring acting and improvisation exercises. Students continue to develop an awareness of dramatic terminology and script format. Opportunities will be presented to enthusiastic students who wish to participate in performances and productions.

DRAMA 30

Prerequisite: Drama 20

Drama 30 offers ample opportunity to engage in acting and improvisation, as well as strengthening the ability to analyze character motivations and directives. Writing and directing a screenplay is also introduced and encouraged. Opportunities will be presented to enthusiastic students who wish to participate in performances and productions.

MUSIC 10, 20, 30

Private Study only. For interested students, see the principal, as credits may be granted in this area.

CAREER AND TECHNOLOGY STUDIES

COMMUNICATION TECHNOLOGY (3 or 5 credits)

Communication Technology is activity centered and provides opportunities to explore graphic design through projects in desktop publishing and screen printing. Visual imaging is explored through the use of digital cameras and video cameras. Students use industry standard software for creative digital image manipulation of digital photographs and digital video footage. Students develop their own ideas and follow them through to the final production and presentation of their work.

Courses of study may include:

Introductory Courses

COM 1005: Visual Composition
COM 1035: Graphic Tools
COM 1105: Audio/Video
COM 1165: Printing 1
COM 1205: Photography Introduction
COM 1145: Animation 1

Intermediate Courses

COM 2015: Media Impact
COM 2035: Raster Graphics
COM 2165: Printing 2
COM 2115: AV Production
COM 2125: AV Post-Production
COM 2145: Animation 2

Advanced Courses

COM 3245: Animation 3
COM 3115: AV Production 2



CONSTRUCTION AND FABRICATION (3 or 5 credits)

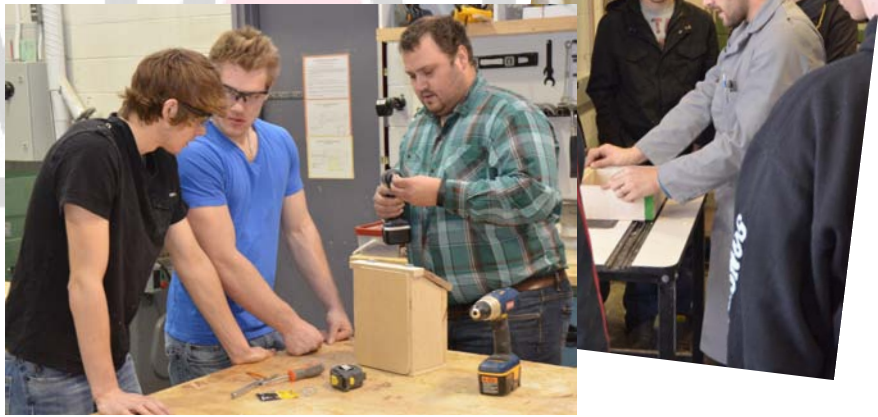
This C.T.S. strand is designed to provide an opportunity to develop knowledge, skills and attitudes relative to the design and construction of wood and metal products. Students are provided with a broad base of relevant theory and practice that builds daily living and career specific skills. Successful completion of courses in this strand is intended to provide students with the skills and experience required for entry-level employment or for further post-secondary education. Skills as a carpenter or a welder are valuable for personal use or in preparations for a variety of careers. The courses will each require about 25 hours (or 20 classes) to complete. Each course is divided into various activities: **a)** Research **b)** Practical projects **c)** Specific safe work practices. Students will complete 5 courses a term. In addition to the courses, this C.T.S. class will review general safety practices as well as measurement and drafting assignments. Students will be required to demonstrate safe work practices before entry to the lab will be permitted. Basic information on each of the courses will also be provided before entry into the lab.

Some of the courses covered may include:

CON 1010: Basic Tools and Materials
CON 1120: Product Management
CON 1130: Solid Stock Construction
CON 1160: Manufactured Materials
CON 1910: Project A

FAB 1010: Fabrication Tools and Materials
FAB 1050: Basic Electric Welding
FAB 2050: Arc Welding 1
FAB 2060: Arc Welding 2
FAB 1910: Fabrication Project A

CON 3120: Tool Maintenance
CON 3060: Doors & Trim



FOODS

Each Foods course consists of 5 courses either at the introductory, intermediate or advanced level. As the students progress through the courses they become less dependent on the teacher for direction and actively manage their own learning. By developing basic, integrated, and career specific knowledge, skills and attitudes in the context of foods, students will have the ability to adapt to the challenges of change with increased flexibility and confidence.

Some of the courses covered may include:

Introductory Courses

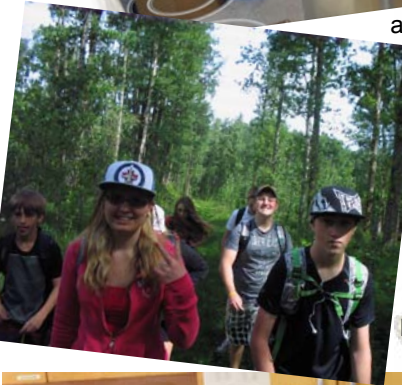
FOD 1010 – Food Basics
FOD 1020 – Contemporary Baking
FOD 1030 – Snacks and Appetizers
FOD 2060 – Milk Products and Eggs
FOD 2080 – Vegetables and Fruits

Intermediate Courses

FOD 2040 – Cake and Pastry
FOD 2070 – Soups and Sauces
FOD 2090 – Creative Cold Foods
FOD 2100 – Basic Meat Cookery
FOD 2170 – International Cuisine I

Advanced Courses

FOD 3030 – Creative Baking
FOD 3050 – Advanced Soups and Sauces
FOD 3060 – Food Presentation
FOD 3080 – Advanced Meat Cookery
FOD 3100 – Entertaining with Food



OUTDOOR LIVING (3 + 2 credits)

With increasing public interest in wilderness locations for recreation and leisure, there is also an increased demand for people to have a working knowledge of what to do in case of an emergency situation. By educating students to understand why we plan for a safe trip but also prepare for emergency situations, we increase the chance of everyone coming back from an outdoor excursion safely. Students enrolled in this course will attain three credits with the opportunity of to attain two more credits by participating on an outdoor excursion in Late May. In order to participate on the Outdoor excursion, the student must participate in and pass the First Aid course run during Phys. Ed 10 class and passed the CTS Module: Outdoor Survival Skills.

In Class Modules:

WLD1130: Outdoor Survival Skills
WLD1060: Wilderness Navigation
WLD1100: Outdoor Cooking Theory

Optional Modules:

WLD2130: Outdoor Excursion
WLD2100: Outdoor Cooking Practice

PEER MENTORSHIP (3 credits)

Students will learn about the characteristics of positive mentoring relationships in their personal lives and society. The program explains and develops the relationship between mentor and mentee. Students will build a personal profile to prepare them for their role as a mentor and demonstrate mentoring skills while engaged in a mentoring relationship.



SECOND LANGUAGES

FRENCH AS A SECOND LANGUAGE

The high school course structure for French as a Second Language is French 10-9Y, French 20-9Y, and French 30-9Y. 9Y refers to years of FSL from start to finish. This means students who started FSL in grade 4 will have completed 9 years of study by the end of grade 12.

FRENCH 10-9Y (5 credits)

Prerequisite: French 9

This course is designed for students who have elementary and junior high background in French. Students will engage in various language activities in structured contexts to develop fundamental written and oral skills. The focus is on comprehensible and accurate usage of verb tenses and vocabulary building.

FRENCH 20-9Y (5 credits)

Prerequisite: French 10-9Y

Students will continue to use a multidimensional approach to develop knowledge of French vocabulary, grammar, and culture. Engaging in grade level specific language activities in structured contexts will enable all students to develop advanced written and oral skills. Themes include the senses and feelings, fads and fashions, close friends, and consumerism. Students will study the following linguistic elements: direct and indirect object pronouns, the imparfait and the distinction between the passé composé and the imparfait.

FRENCH 30-9Y (5 credits)

Prerequisite: French 20-9Y

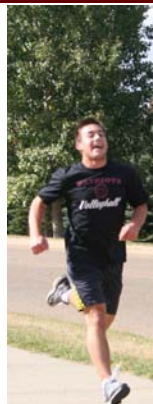
After having studied French through elementary and junior high, students will have the opportunity to put all of their knowledge into practice. Topics covered will include the world of work, travel and tourism, the role of media, and conservation and the environment. Students will have many opportunities to practice communicating with one another and through various forms of technology. Focus will be given to coherence in written and spoken forms as well as the conditional tense.

FRENCH IMMERSION

Students wishing to pursue French Immersion studies at John Paul II may do so by registering in French Immersion Distance Learning courses. The following courses are available with on-line support:

French Language Arts 10-1, 10-2, 20-1 20-2, 30-1, 30-2
Mathématiques 10, 20, 30
Science 10
Biologie 20, 30
Chimie 20, 30
Physique 20, 30
Études Sociales 10-1
Carrière et vie (CALM)
Psychologie 20, 35
Criminalistique (Forensic Sciences 25, 35)

To register in any of these courses, students should speak to the Principal or Counsellor.



...MORE HIGH SCHOOL OPTIONS

FORENSIC SCIENCE

Forensic Science is the application of scientific principles, methods, and technologies for the purpose of solving debates including legal proceedings. Through the study of forensic science, students are given the opportunity to explore how scientific concepts from a variety of disciplines (biology, chemistry, and physics) apply specifically to this unique field.

FORENSIC SCIENCE 25 (3 credits)

Prerequisite: Science 10, 14, or 24

Major topics include:

Types of crime scene evidence
Fingerprint, trace evidence, and bodily fluid analysis
DNA evidence in investigating and prosecuting crimes
Document analysis in investigating and prosecuting crimes
Polygraph testing
Impaired driving and blood alcohol testing.

FORENSIC SCIENCE 35 (3 or 5 credits)

Prerequisite: Forensic Science 25

Major topics include:

The investigative process
Law enforcement equipment and police canines
Criminal profiling, forensic anthropology, and forensic entomology
Forensic toxicology
Arson, explosives, and ballistics
Footwear, tire, and tool mark impressions
Novel study

CREATIVE WRITING

(3 credits)

New for 2014, this course will explore the creative writing process with the aim of improving the creative writing process, critiquing one's own works, exploring topics, and readying a work for publication.

PSYCHOLOGY

GENERAL PSYCHOLOGY 20

(3 credits)

The objectives of the 3-credit courses in psychology are designed to develop within the student the skills and understandings that make it possible for more effective living in our complex environment. The student's attention will focus on the social approaches to understanding human behaviour so that he or she may appreciate more fully the reasons that underlie one's own acts and those of one's fellows. This course is designed as a basic introduction to the field of psychology.

PERSONAL PSYCHOLOGY 20

(3 credits)

Personal Psychology is designed to develop within the student the skills and understandings that make it human behaviour so that he or she may appreciate more fully the reasons that underlie one's own acts and those of the people around them.

ABNORMAL PSYCHOLOGY 35

(3 credits)

This course is designed to provide an overview of abnormal behaviours and the conditions that affect individuals in our society. The sections of this course deal with views of abnormality, casual factors, and types of disorders as well as assessment, prevention, and treatment.

GENERAL SOCIOLOGY 20

(3 credits)

This course in sociology is designed to develop within the student a better understanding of group behaviour. This understanding should be based on fact rather than opinion. The sociological perspective focuses on "what is" rather than "what ought to be." Students should be able to analyze occurrences around them objectively. They should feel themselves to be a part of society, understand its influence on their lives, and visualize their roles in societal change.



STUDENT AWARDS

AWARDS PROGRAM

John Paul II High School has a comprehensive Awards Program that is both school based and community supported. Students earn awards in many categories.

HONOUR ROLL

Criteria for JP II Honour Roll:

- Grade 9-** All subjects will be averaged. At least an 80% average must be achieved although not all individual subjects must be 80% or better.
- Grade 10:** Average of English, Religion, Social Studies, Science, Math, and one of the following: another mark for a 3, 4, or 5 credit course, or an average of 3 one credit CTS modules (an average of six marks).
- Grades 11 and 12:** Average of English, Religion, Social Studies, Any Science, Math, and one of the following: another mark for a 3, 4, or 5 credit course, or an average of 3 one credit CTS modules (an average of six marks).

Note:

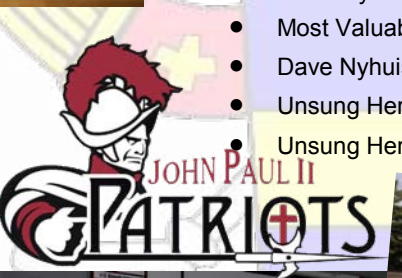
- For all averages, the outcome must be a firm 80%. There is no rounding up.
- Please note that JP II Honour Roll criteria does not directly reflect the Provincial Rutherford Scholarship criteria.

RUTHERFORD SCHOLARSHIPS:

The scholarship has a maximum value of \$2,500 and is based on scholastic achievement in Grades 10, 11, and 12. Applicants must be an Alberta residents, be enrolled full-time in a post-secondary program of at least one semester in length or be an apprenticeship student. Apply by May 1 for post-secondary studies starting in September or apply by December 1 for post-secondary studies starting in January. Visit alis.alberta.ca/scholarships for a list of Frequently Asked Questions regarding courses and view sample assessments.

JP II STUDENT AWARDS INCLUDE:

- GRADE 9:**
- Grade 9 core subject awards
 - Grade 9 Religion award—\$50
 - Grade 9 award for dedication and perseverance—\$100
- GRADE 10:**
- Religion award—\$75
 - Honours award—\$100 (x2)
 - Honours—\$25 (x2)
 - Grade 10 award for dedication and perseverance—\$100
- GRADE 11:**
- Religion award—\$75
 - Honours award—\$300, \$250, \$200
 - Grade 11 award for dedication and perseverance—\$100
- GRADE 12 (abbreviated list):**
- Religion award—\$100
 - Core subject awards
 - Phys. Ed. Award—\$250
 - Bio/Chem/Physics award—\$200
 - Leadership award—\$100
 - Art award—\$150
 - Drama award
 - Communication Technology—\$100
 - Religion award
 - Creative writing award
 - Art Special Projects award—\$150
 - Constriction award—\$300
 - Technical Education award—\$100
 - Grade 12 award for dedication and perseverance—\$200
 - Citizen of the Year—\$100 (x2)
 - Scholarships and Bursaries totaling over \$10000



ATHLETIC AWARDS

Each year in June, after the conclusion of all school sponsored athletic activities the Athletic Department hosts an “Annual Athletic Awards Event”. This event recognizes all of our athletes who have chosen to participate in the variety of extracurricular athletic programs offered at our school. At this celebration individual activity and team awards as determined by the Athletic Department, and selected by the respective coaching staffs, are presented. In addition, the male and female Junior and Senior Athletes of the Year are selected and recognized.

The Athletic Awards are as Follows:

- The activity awards to be presented are as follows;
- Grade 9 Junior Athletics**
- Most Outstanding Male
 - Most Outstanding Female
- Senior Badminton**
- Most Outstanding Male
 - Most Outstanding Female
 - Caleb Bush Memorial
- Senior Volleyball**
- Most Valuable Player Female
 - Dave Nyhuis Memorial Most Valuable Player Male
 - Unsung Hero Award Female
 - Unsung Hero Award Male
- Senior Basketball**
- Most Valuable Player Male
 - Most Valuable Player Female
- Rugby**
- Rookie of the Year Female
 - Rookie of the Year Male
 - Most Valuable Player Female
 - Most Valuable Player Male
- Senior Athletics**
- Most Dedicated Athlete Male
 - Most Dedicated Athlete Female
 - Most Outstanding Athlete Male
 - Most Outstanding Athlete Female
 - Andy Polanski Memorial Award
 - Caritis Christi Male and Female Award

JOHN PAUL II CATHOLIC HIGH SCHOOL

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John Paul II Catholic High School

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STUDENT HANDBOOK