

# St. JPII Catholic School Education Assurance Plan 2025-2026

Strategic Priority	Faith Integration		Learners and Learning		Systemic Wellness	Community Engagement
<b>Goal</b>	<b>Students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.</b>		<b>Students and staff will develop to their fullest potential through multiple pathways.</b>		<b>Staff and student well-being, in mind, body and spirit, will be supported through programming and education.</b>	<b>EICS provides enhanced opportunities to support student success through communication, engagement and partnership.</b>
<b>Division Outcome</b>	Students and staff engage in living a sacramental life to deepen their faith journey.	Students are provided relevant religious education and faith integration in all curricula.	Implement curriculum through data-informed, responsive instruction and quality assessment.	Students access learning opportunities and supports that address their diverse learning needs.	Provide faith filled proactive, responsive and accessible supports for mental health and well-being of our students, staff and families.	Enhance EICS Divisional operational performance through increasingly effective, efficient and streamlined processes and practices to contribute to a positive school experience.
<b>School Strategy</b>	Connect positive behavior supports matrix with our Catholic and Patriot values, through feedback and collaboration amongst students, staff, and parents to increase the respect and kindness present in student interactions.	Provide intentional time and PL support for teachers to create collaborative and common resources and assessments, in alignment with the GIFGIC resource, to ensure a consistent faith-integrated Religion experience for all students.	Create intentional opportunities for staff to broaden their instructional toolbox with a variety of pedagogical strategies, as well as tools to meet diverse needs within the classroom, supported through our CRM and PL with consultants.	Emphasize clear and transparent communication with families regarding supports provided, process for student support (ISP/RSP), and implementation of continuum of literacy, numeracy, and wellness continuum of supports.	Expand the impact of the School Wellness Committee by providing additional support for student character education and a continued focus on diversity education, to ensure all students feel safe and cared for at school, as stated in our school mission.	Foster a safe, caring, and efficient work environment for staff and students through productive partnerships with facilities.
<b>Priority Specific Measures</b>	<ul style="list-style-type: none"> <li>-Parent feedback collected via Google Form</li> <li>-Increased observable student behaviors in line with matrix</li> <li>-Assurance Data</li> <li>-APORI Data</li> <li>-Faith and Wellness Day Student Anecdotal Google Form</li> <li>-Evidence of variety of students receiving Patriot Awards</li> <li>-Shared Google Drives with resources amongst grade levels</li> <li>-Consistency in Powerteacher Gradebook assessments</li> </ul>		<ul style="list-style-type: none"> <li>-Assurance Data</li> <li>-APORI data</li> <li>-Anecdotal discussions with staff</li> <li>-Quarterly check-ins with parents</li> <li>-ISP/RSP check-ins</li> <li>-Direct CRC communication with families of ISP/RSP students</li> <li>-STAR / Math Assessment Testing</li> <li>-Student feedback from Google Forms throughout the year</li> <li>-Admin Student Advisory with Leadership students</li> </ul>		<ul style="list-style-type: none"> <li>-Feedback from students after Faith and Wellness Day</li> <li>-Participation in leadership and culture initiatives</li> <li>-Quarterly check-ins with parents</li> <li>-Assurance Results</li> <li>-APORI Data</li> <li>-Decrease in behavior visits to the office for issues of negative</li> </ul>	<ul style="list-style-type: none"> <li>-Assurance Data</li> <li>-Staff Feedback</li> <li>-Less maintenance requisitions</li> <li>-Clear processes and expectations outlined for custodians</li> <li>-Regular meetings with custodial and facilities team</li> </ul>
<b>General Measures</b>	<b>General School Measure:</b> <ul style="list-style-type: none"> <li>• One-on-One Staff Check-in</li> <li>• Whole Class/Individual Interventions</li> <li>• Milestone reflection as staff, parents, and students</li> <li>• Lead/Leadership reflection</li> <li>• Classroom Walkthroughs</li> <li>• Whole Staff Reflection</li> <li>• On-going conversations with all stakeholders (informal, CRM PD/Collab, CTM)</li> <li>• School Council Reflection &amp; attendance</li> <li>• Collect data on the number of responses/engagement in initiatives</li> <li>• Student conversations &amp; meetings</li> </ul>			<b>Division School Measures</b> <ul style="list-style-type: none"> <li>• EICS Education Assurance Survey</li> <li>• Catholic School Review (when applicable)</li> <li>• Alberta Education Measures</li> </ul>		

EICS relies on Alberta Education and local measures found on the Division Assurance Dashboard and each respective School Assurance Dashboard. The Division and School Leadership teams engages in ongoing data analysis and engages with their stakeholders on a regular basis to provide input in the Division and corresponding School Assurance Plans.

Capital Plan	<a href="#">Capital Planning   Elk Island Catholic Schools</a>
Accountability Statement for the Division Education Assurance Education Plan	<a href="#">Divisional Implementation, Plans and Publications   Elk Island Catholic Schools</a>
Budget	<a href="#">EICS Budget and Financial Statements</a>
Essential Insights from Results Analysis	<a href="#">Education Assurance Success Measure Dashboard 2022-26</a>