



St. John Paul II Catholic School

School Education Assurance Plan

2022 -2026 Division Education Assurance Plan

School Year: 2022-2023

Elk Island Catholic Schools will ensure success for all students.

2022-2023 School Assurance Plan Overview

Strategic Priority	Faith Integration	Learners and Learning	Systemic Wellness	Community Engagement
Goal	Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Our students and staff will develop to their fullest potential through multiple pathways.	Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	EICS provides enhanced opportunities to support student success through communication, engagement and partnership.
Division Outcome	Students and staff explore a deeper understanding of faith through the division faith theme.	Students achieve acceptable and excellence in literacy and math/numeracy.	Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being, and mental health. (AP 168)	Provide appropriate, transparent, and timely communication with schools, families, and community stakeholders.
School Strategy	<ul style="list-style-type: none">Develop faith formation learning opportunities including homeroom activities and group projects for staff and students that emphasize the division faith theme.	<ul style="list-style-type: none">Support responsive teaching through data-informed decision making, ie. MIPI, STARS, PAT analysis.Provide structured, scheduled extra help and enrichment sessions	<ul style="list-style-type: none">Provide opportunities that promote staff and student wellness through school-wide initiatives including a Mental Health Strategic Plan.	<ul style="list-style-type: none">Provide regular, ongoing teacher communication through various mediums between the classroom and home.Educate parents on how to effectively use Google Classroom through

		during breaks between classes.		tutorial videos.
Division Outcome	Foster a meaningful connection with families, parishes, and Catholic organizations to be advocates and witnesses for the success of Catholic schools.	Students access learning opportunities and supports that address their diverse learning needs.	Provide proactive, responsive, and accessible supports for mental health and well-being of our students, staff ,and families.	Provide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience.
School Strategy	<ul style="list-style-type: none"> Extend a monthly invitation to our parent community to attend mass at the parish and/or school linked to the liturgical calendar. Organize school-wide, faith-based social justice and charitable initiatives. 	<ul style="list-style-type: none"> Support Universal Design for learning for all students through the Collaborative Response Model. 	<ul style="list-style-type: none"> Engage community partners in providing wrap-around supports for all of our students. 	<ul style="list-style-type: none"> Invite parents to be involved in school activities. Create and distribute grade-level specific parent google forms periodically.
Division Outcome		Strengthen foundational knowledge and understanding through holistic approaches within the divisions to enhance instructional practices related to First Nations, Metis, and Inuit education.		
School Strategy		<ul style="list-style-type: none"> Provide professional development opportunities for staff to further integrate Indigenous perspectives into their teaching practice. 		

2022-2023 School Assurance Plan

Strategic PRIORITY: Faith Integration		
Division Goal: Our students, staff and EICS community will be provided a faith integrated environment through worship, witness and service.	Division Outcome(s): <ul style="list-style-type: none">Students and staff explore a deeper understanding of faith through the division faith themeFoster a meaningful connection with families, parishes, and Catholic organizations to be advocates and witnesses for the success of Catholic schools Targeted Success Measures: <ul style="list-style-type: none">Elk Island Catholic Schools measures:<ul style="list-style-type: none">Catholic School ReviewEICS Education Assurance SurveySchool Faith EnvironmentStaff Faith FormationStudents Faith FormationAlberta Education measures:<ul style="list-style-type: none">Students Model Active Citizenship	
2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: “What are the school strategies that will help us in achieving the division outcome and the objective of the goal?” “When will this take place? (include in Time)”	Milestones “What is the success criteria?”
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?	<ul style="list-style-type: none">Faith formation learning opportunities that will occur throughout the course of the entire school year for staff and students through professional development, student religion retreats, staff retreats, school assemblies, masses, morning announcements, classroom activities, grade-level projects, visits from Parish PriestsQuarterly school/parish meetings with all Fort Sask EICS SchoolsWeekly purposeful, structured parish priest visitsOrganize grade-level student religion retreats at OLA Parish	Assurance survey results from parents regarding safe and caring schools and students model active citizenship will increase accordingly next spring. Furthermore, qualitative survey data, specifically from parents will reflect positive change. Ongoing conversations and survey feedback that indicates a changing narrative from a parental perspective.

<ul style="list-style-type: none"> • <i>What might be possible?</i> 	<ul style="list-style-type: none"> • Align school-wide activities with Liturgical Season and Yearly Faith Formation Plan including Prayer Labyrinth, Living Rosary, Adoration, Benediction, Stations of the Cross, etc. • Inviting parents/guardians to attend school masses and celebrations • Weekly staff prayer in the Chapel and monthly staff mass in the gym • Expand the St. JPII Kindness Award to reflect Catholic values 	<p>As we are able to re-invite our parents back into our school to participate in school masses and celebrations, as well as within our building in general, we are confident that we will achieve success in this metric.</p>
<p>Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<p>96.9% of parents, students, and staff satisfied with the relationship between school and parish (increased from 87.8%) 96.8% of parent, students, and staff satisfied with success with school faith environment Students Model Active Citizenship 83.5% (students & parents) 98.3% (staff) 95.5% of parents, students, and staff satisfied with student faith formation. Students feel that the school embodies the teachings of Jesus Christ 91.0%</p>	
<p>Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> • School Chaplain (0.10 FTE) • Continued growth of students and staff faith development through Adoration, Benediction, and in-school Reconciliation resources • Participation of staff in Spice/Blueprints, EXCEL Academy • Allocate funds for PD within and beyond the school for Faith Development as appropriate. ie, SPICE, Blueprints, Religious Congress and or EXCEL leadership • Allocate a budget to support work of the chaplain • Time built into timetable to support weekly chaplain/admin and school/parish meetings • Marks of an Excellent Catholic Teacher • Marks of an Excellent Catholic Leader 	
<p>Professional Growth <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> • Continued faith development and growth of students and staff through a variety of faith formation activities linked to the Liturgical Year • Spice/Blueprints, EXCEL Academy • FORMED.org • Monthly focus during staff meetings on Marks of an Excellent Catholic Teacher 	
<p>Time <i>What is the timeframe needed to support the implementation of the school strategies?</i></p>	<ul style="list-style-type: none"> • Year long development - staff meeting collaboration time and PD days • Professional learning opportunities with internal and external learning sessions supported by religious education consultant 	

Link to School PD Plan		
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Continue to extend the invitation to parents/families to attend and participate in all faith related activities - school assemblies, liturgies, adoration, etc. Universal usage of the online resource Growing in Faith, Growing in Christ parent corner Distribute a monthly ‘check in’ with parents - via an online survey, or a Google Form, in order to reach out more often to encourage parents to touch base with what they are seeing, not seeing in order to address concerns consistently and appropriately in a timely manner 	

Strategic PRIORITY: Learners and Learning

Division Goal:

Our students and staff will develop to their fullest potential through multiple pathways.

Division Outcome(s):

- Students achieve acceptable and excellence in literacy and math/numeracy
- Students access learning opportunities and supports that address their diverse learning needs
- Strengthen foundational knowledge and understanding through holistic approaches within the division to enhance instructional practices related to First Nations, Metis, and Inuit education

Targeted Success Measures:

- Elk Island Catholic Schools measures:
 - EICS Education Assurance Survey
 - EICS Literacy Assessments
 - BAS Assessment
 - STAR Reading Assessment
 - EICS Math Assessments
- Alberta Education measures:
 - PAT Results
 - Education Quality
 - Access to Supports and Services
 - First Nations, Metis, and Inuit Student Success

2022-2023 School Strategies and Corresponding Actions:

Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Time)”</i>	Milestones <i>“What is the success criteria?”</i>
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the area of focus:</i> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Support staff collaboration in order to engage and improve literacy and numeracy planning, assessment, and implementation • Create structured, scheduled opportunities during breaks for literacy and numeracy intervention, remediation, and enrichment • Support all students in an inclusive environment with appropriate accommodations, adaptations and modifications • Continue professional learning in the area of Growth Mindsets • Support Universal Design for Learning for all students through Collaborative Response Model • Develop further awareness of connections between our Catholic faith and the spiritual beliefs/practices of our Indigenous communities • Create a weekly Indigenous quote/sharing/perspective during weekly announcements 	<p>During instructional walkthroughs and talk-throughs, teachers will be observed implementing middle school literacy interventions. Teachers will also be observed incorporating rich numeracy tasks. Conversations in CRM will naturally focus on these two key areas.</p> <p>Teachers and students will continue to demonstrate a shift from a fixed mindset to a growth mindset as evidenced during classroom observations.</p> <p>Continued growth in the areas of student engagement and progress from student interventions.</p>
Research and Evidence <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i>	<ul style="list-style-type: none"> • Student Engagement 90.2% (increased from 85.1%) • Overall quality basic education 89.7% (decreased from 93.8%) • Satisfaction with Broad Program of Studies 86.2% (increased from 78.3%) • Progress from Student Interventions 86.9% (increased from 82.8%) • Success with Educational Transitions 90.0% (increased from 87.2%) 	<p>An increase in the qualitative data surrounding the quality of basic education.</p>
Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Literacy Continuum • Numeracy Continuum • Staff creation of St. JPII Pyramid of Interventions focusing on Tier 1 and 2 strategies, interventions, and accommodations • 0.15 ELL Lead • 0.5 Inclusive Learning Facilitator (ILF) • Principal and Assistant Principal as instructional leaders 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Professional learning with internal and external learning sessions • Staff meetings and PD days • Division consultants for support in numeracy and literacy 	

Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> Weekly, monthly and specific pockets of learning for staff Observations of staff will occur over the course of the year Teaching practices will be responsive to student assessments, so this will also be a yearlong process 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> Reintroduction of our St. JP II Student Leadership Team, who will meet monthly to discuss issues within the school and propose solutions Check in with parents via the Patriot Post and Google Forms Monthly ‘touch-points’ with parents through School Council meetings 	

Strategic PRIORITY: Systemic Wellness		
Division Goal: Staff and student well-being, in mind, body and spirit, will be supported through programming and education.	Division Outcome(s): <ul style="list-style-type: none"> Support holistic well-being through education and professional development in the areas of physical literacy, weight neutral well-being, and mental health (AP 168) Provide proactive, responsive, and accessible supports for mental health and well-being of our students, staff, and families Targeted Success Measures: <ul style="list-style-type: none"> Elk Island Catholic Schools measures: <ul style="list-style-type: none"> EICS Education Assurance Survey Employee Engagement Staff and Student Health and Wellness Alberta Education measures: <ul style="list-style-type: none"> Welcoming, Caring, Respectful, and Safe Learning Environments 	
2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: <i>“What are the school strategies that will help us in achieving the division outcome and the objective of the goal?”</i> <i>“When will this take place? (include in Tlme)”</i>	Milestones <i>“What is the success criteria?”</i> <ul style="list-style-type: none"> New connections made between our FWW and students with mental health concerns, students at risk, and students in crisis Increased awareness and utilization of
School Strategy(ies): To achieve the Shared Vision <i>Examine the present situation in the</i>	<ul style="list-style-type: none"> Continue to develop and provide services and model initiatives that promote student and staff health and wellness eg. Mental Health Strategic Plan, PEPY, Nutrition Procedures, transition plans for students, etc. 	

<p>area of focus:</p> <ul style="list-style-type: none"> • What are we doing well and what is the evidence? • What are we not doing so well, and what is the evidence? • What might be possible? 	<ul style="list-style-type: none"> • Continue the engagement work of seeing mental health as shared responsibility ie. FCSS, Families First, etc. • Utilize wrap-around supports for our students and staff through the Connections Project and integration of our Family Wellness Worker (FWW) • Organize student workshops through 3rd party agencies ie. Saffron • Communicate available community supports to students parents, and families 	<p>community supports, ie. FCSS, The Bridge, etc</p> <ul style="list-style-type: none"> • Increased participation in existing school supports, ie. Patriot Hotline, FWW, wellness chat group, etc. • Implementation of workshops and in-services provided by third party agencies, ie Saffron, Families First, etc.
<p>Research and Evidence</p> <p>What data, including research, evidence, lesson learned, is being used to inform your plan?</p>	<ul style="list-style-type: none"> • Success with Safe and Caring Schools 88.9% (decreased from 89.4%) • Success with School Faith Environment 96.8% (increased from 96.1%) • Student Health and Wellness 89.2% (increased from 83.6%) • Staff Wellness 99.0% (increased from 95.9%) 	
<p>Resources</p> <p>What resources will be needed to support? (e.g., staff, supplies, etc)</p>	<ul style="list-style-type: none"> • Additional mental health support via connections with community mental health partners • Family Wellness Worker (FWW) • Continuation of the Patriot Helpline for students 	
<p>Professional Growth</p> <p>What professional learning supports are needed?</p>	<ul style="list-style-type: none"> • Staff and student professional development regarding PEPY and weight neutral wellbeing • School Leads to attend divisional meetings • Professional Learning as required both within the school and through external supports ie. Wellness Conference, etc. 	
<p>Time</p> <p>What is the timeframe needed to support the implementation of the school strategies?</p> <p>Link to School PD Plan</p>	<ul style="list-style-type: none"> • Plan will continue throughout the entire school year, with touch-points at staff meetings and CRM meetings 	
<p>Community Engagement</p> <p>What strategies are in place to share with stakeholders?</p>	<ul style="list-style-type: none"> • Monthly Student Leadership Team meetings • Parent feedback surveys to go out monthly on the Patriot Post • School council support with Nutrition AP, Hot Lunch program, Food Bank, school cafeteria, breakfast-at-lunch club: supported through the fall school wellness symposium and health champions 	

Strategic PRIORITY: Community Engagement		
Division Goal: EICS provides enhanced opportunities to support student success through communication, engagement and partnership.	Division Outcome(s): <ul style="list-style-type: none">Provide appropriate, transparent, and timely communication with schools, families, and community stakeholdersProvide opportunities for all stakeholders (staff, students, and parents) to have involvement and provide feedback to improve the educational experience Targeted Success Measures: <ul style="list-style-type: none">Elk Island Catholic Schools measures:<ul style="list-style-type: none">EICS Education Assurance SurveyAlberta Education measures:<ul style="list-style-type: none">Satisfaction with Parental Involvement	
2022-2023 School Strategies and Corresponding Actions:		
Implementation Plan:	School Strategies: “What are the school strategies that will help us in achieving the division outcome and the objective of the goal?” “When will this take place? (include in Tlme)”	Milestones “What is the success criteria?” Increased parent participation in School Council and other school-based activities such as volunteering for field trips, attending school celebrations, and extracurricular events and performances. An increase in survey data relating to engagement, improvement, and satisfaction with parental involvement. Qualitative feedback obtained through interactions with parents. Increased engagement in weekly Patriot Post (number of likes/views should equal or be more than the number of students).
School Strategy(ies): To achieve the Shared Vision Examine the present situation in the area of focus: <ul style="list-style-type: none">What are we doing well and what is the evidence?What are we not doing so well, and what is the evidence?What might be possible?	<ul style="list-style-type: none">Enable regular, ongoing communication through various mediums between the classroom and homeCreate monthly newsletters and calendar of due dates for parents/guardiansEducate parents in how to use Powerschool and Google Classroom via tutorial videosProvide PD sessions for parents on how to effectively support their child’s educationDevelop grade-level parent Google forms to receive feedback each semesterContinue to encourage parents to attend and engage in School Council meetings (combination of in-person and virtual for next year)	
Research and Evidence What data, including research, evidence, lesson learned, is being used to inform your plan?	<ul style="list-style-type: none">Satisfaction with Parental Involvement 77.8% (increased from 73.5%, but 8.2% lower then EICS Average)Communications 77.9% (decreased from 88.6%)Success with School Facilities 91.8% (increased from 90.7%)Satisfaction with School Improvement 81.8% (increased from 70.2%)Success with Transportation Services 92.3% (decreased from 93.2%)	Increased interaction and engagement with teacher-directed communication methods.

Resources <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i>	<ul style="list-style-type: none"> • Utilize common communication tools (ie. Gr. 5 agenda book, Class Dojo, PowerSchool, etc.) used by teachers to send home communication • Patriot Post newsletter (maintain Smore annual subscription) • Staff liason responsible for updating Facebook/Twitter/Instagram/Snapchat • Monitor school Website update/usage 	
Professional Growth <i>What professional learning supports are needed?</i>	<ul style="list-style-type: none"> • Plan a CRM meeting focused on effective communication with parents - difficult conversations, brainstorming simple ways to keep parents informed of their child's success, and other class activities • Plan a School Council presentation informing parents on teacher communication methods and accessing PowerSchool/Google Classroom features • Continue to promote the Caregiver Education and community-based informational workshops/seminars 	
Time <i>What is the timeframe needed to support the implementation of the school strategies?</i> Link to School PD Plan	<ul style="list-style-type: none"> • Plan will continue to evolve throughout the year, with touch-points at monthly school council meetings • All teachers will have a predetermined method of communication that they will use prior to the end of Sept. 2022 	
Community Engagement <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> • Qualitative feedback gathered during monthly School Council meetings • Ongoing conversations with parents during Meet the Staff Night, 3-Way Conferences, Open House, and other events that provide an opportunity to seek parent input/feedback 	