

# **JP2 School Council Meeting Minutes**

Wednesday, October 20<sup>th</sup> 2021 – 6:30 pm Virtual

Attendance: **Principal Robert Stecyk, Teacher Fiona Stocker, Trustee Al Stewart**

**Parents: Alyssa Pratt, Vera Mazurak, Terra Slaby, Janette Adamyk, Heather**

1. Call to Order - **Alyssa Pratt 7:06**
2. Prayer- **Robert Stecyk**
3. Territory acknowledgement- **Sam LeDrew**

**I'd like to acknowledge that we are on Treaty 6 territory, a traditional meeting ground, gathering place, and travelling route to the Cree, Saulteaux (So-toe), Blackfoot, Métis, Dene (De-nay) and Nakota Sioux (Sue). We acknowledge all the many First Nations, Métis, and Inuit whose footsteps have marked these lands for centuries JP2 and all the people here are beneficiaries of this peace and friendship treaty.**

4. Approval of Minutes from September meeting  
**1st- Vera Mazurak**  
**2nd- Terra Slaby**
5. Approval of agenda  
**1st- Terra Slaby**  
**2nd- Vera Mazurak**
6. Election for Vice Chair- **Robert Stecyk**  
**Not enough people to make Quorum**  
**Will continue with elections November meeting**
7. Treasurer's Report - **Vera Mazurak**
  - **\$5548.69 in account**
  - **Will review and approve budget next meeting**
  - **Discussed removing bussing fees as this is something that parents can pay individually vs the few who support fundraising efforts paying for everyone. Agreed we should include an amount to cover bussing for any students who qualify for fee waiver program or cannot afford the bussing fees.**
  - a) **ADmazing**
    - **Sold about 140**
  - b) **Choose between the two Poinsettia fundraising companies**
    - **Thiels our cost \$21/plant selling for \$25= \$4 profit but if we raised price to \$30 we could bring it to \$9 profit**
    - **Growing Smiles Our cost \$8.77/plant sell \$20 = \$11.23 profit**
    - **Didn't have enough people to officially vote but a decision had to be made in order to plan fundraiser in time**
  - b) **Mom's pantry**
    - **Didn't have full details yet**

- c) Hot Lunch
  - **first one this week**

## 8. Updates

- a) School Council Email
  - School Council has a new email address you can reach any of the exec members for any reason**  
**SCHOOLCOUNCIL.JP2@GMAIL.COM**
- b) Apple Program
  - **Thank you again to Niro @Ricky's for donating apples**
- c) Playground
  - **Final update: Father Carlos blessed Playground Oct 5th with our grade 5's**
  - **MLA Jackie Homeniuk, Mayor Gale Katchur, Council lady Lisa Makin will meet at the playground Oct 29th to thank the companies who helped support the playground build**

## 9. Teachers Report

Grade	Highlights
GRADE 5	<p><b>Math</b> - Finished Stats and Probability. Started Whole Number Unit and Basic Fact practice</p> <p><b>L.A.</b> - Weekly spelling, Finished Types of sentences and working through Parts of Speech. We completed a "sense of autumn" descriptive writing paragraph. We will be starting a Novel study "Bridge to Terabithia" next week.</p> <p><b>Science</b> - Weather unit (weather instruments, layers of the atmosphere, water cycle)</p> <p><b>Social</b> - Finished mapping (Canada and the world), starting the Regions of Canada. All classes have now gone to the Fort Heritage Precinct for their field trip. <b>Thank you to all the many parent volunteers.</b></p> <p><b>Religion</b> - Unit 1 "The gifts of our Faith", What helps us grow in Faith? Learning about St John Paul II and how to pray the Rosary</p> <p><b>Health</b> - learning about different parts of the brain, and strategies to use to help navigate through different emotions.</p>
GRADE 6	<p><b>Math</b> - Finished up Unit 2:Large numbers and are now beginning Unit 3: Decimals</p> <p><b>Science</b> - We are just beginning the Air &amp; Aerodynamics unit.</p> <p><b>Social</b> - Government: The recent municipal election was a great lead in to discuss and continue learning about democracy and the Local level of government.</p> <p><b>LA</b> - Writing: we just finished up the Gummy Bear Elaborative Detail paragraph and are now working on the Haunted House artwork accompanied by an Elaborative Detail paragraph.</p> <ul style="list-style-type: none"> <li>- Word work: we continue to work on our weekly spelling words and are going to discuss some figurative language.</li> </ul> <p><b>Religion</b> - Finishing up Unit 1: God calls us to Know Him. We will celebrate our namesake's feast day. Also, we are praying the rosary this month (October is the month of the rosary.)</p> <p><b>Health</b> - same as grade 5: the brain, strategies for dealing with anxiety, learning about the importance of mental and emotional well-being.</p>

GRADE 7	<p><b>Science-</b> Students are continuing to learn about interactions in an ecosystem. The end project will have students invent a species</p> <p><b>LA-</b> Students have begun to complete their first narrative short story based on a spooky picture prompt. Next they will be continuing on with their LA Unit: Oh the Horror!, with a focus on letter writing as well as completing our Goosebump novels.</p> <p><b>Social-</b> Finished chapter 1 &amp; 2, students will have a social test this upcoming Friday as a summative assessment. Next week we will be starting Chapter 3 focusing on the British in North America.</p> <p><b>Math-</b>Finished unit 1: divisibility rules, writing and evaluating expressions and solving equations. Currently working on unit 2: modelling integers and adding and subtracting integers</p>
GRADE 8	<p>Math - Finished Unit 1: squares, square roots, pythagorean theorem. Now beginning Unit 5: relating fractions, decimals, and percents; will also be covering ratios and rates.</p> <p>Science - Students will be completing their first Unit on Mix and Flow of Matter very soon. Next Unit is Cells and Systems where they will explore the basic unit of life and learn how some of the human body systems work together to keep us alive.</p>

CTF	<p><b>Construction</b> - Students will be beginning to complete their first project of a 3D wooden animal in the coming weeks. The next project is a passive speaker for their cell phones/ipads.</p> <p><b>Sport for Life</b> - Fitset Ninja field trips, cricket at the DCC, on ice sessions have started. Upcoming field trips and activities include: swimming, dryland/fitness training, field hockey.</p> <p><b>Cashflow</b>-Students have learned how to write a resume and cover letter.</p> <p><b>Photography</b>-Students have learned about the following photography topics: focus, negative space, rule of thirds, framing and leading lines.</p> <p><b>Outdoor Education</b>- Students have learned about tents and sleeping bags. Also, students spent a class outside setting up a tent.</p> <p><b>Foods</b>- Students have completed recipes focusing on proper measuring techniques, egg cracking (separating yolks and whites). They recently completed an egg, ham and cheese pocket as well as white chocolate pumpkin snickerdoodles. Coming up next will be a Halloween recipe followed by our first attempt at cooking a meat protein recipe!</p> <p><b>Travel &amp; Culture</b> - Students made a bucket list of places they would like to visit and things they would like to do. Currently, they are researching a city, including currency, language, location and other aspects.</p> <p><b>Style &amp; Self-Care</b> - Students have been learning about ways to care for themselves such as nutrition, exercise, and journal writing. They enjoyed a yoga class. They are now focusing on nail and hair care.</p> <p><b>Peer Mentorship</b> - Students have been participating in leading morning prayer. They are working with a grade 5 class virtually and have had their introductory meeting. Students gathered food for the Fort Sask Food Bank and are now working on a warm winter clothing drive for Hope Mission.</p> <p><b>French:</b> Introducing and describing oneself, naming people in your family, and engaging in basic conversation.</p> <p><b>Performing Arts:</b> We have been busy getting to know one another, learning formations that will lead into choreography, singing music from various musicals and acting out improv and game scenarios. The students finished their ``Thanksgiving at my house” play for the St. JPll students to watch virtually as part of the Thanksgiving reflections. Their video is up on the Performing Arts google classroom if parents want to watch it. Students are currently working on small group Halloween skits and looking forward to starting on Alice in Wonderland in November.</p>
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#### 10. Principles Report

1. **Congratulations to Al Stewart (Fort Sask Trustee)**
2. **Playground Blessing with Fr. Carlos and some of the grade 5's**
3. **3-Way Conferences Nov 3rd (3:30pm-6:30pm) and 4th (5:30pm-8:30pm)**
4. **Winter Clothing Drive for Hope Mission**
5. **Fort Sask Food Bank Donation (405 lbs.)**
6. **St. JPll Feast Day Mass Oct. 22nd**

7. EICS Vaccination Policy- staff and any parents volunteering will now need to be vaccinated in order to enter the school. Quick lunch or book drop offs will not need to show proof.

11. New Business

a) Set date for November meeting

- **Wed Nov 24th 7PM**

b) School Council Engagement Grant

- <https://www.albertaschoolcouncils.ca/education-in-alberta/the-education-ministry/alberta-school-council-engagement-asce-grant>

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- "The Alberta School Council Engagement grant will provide each school council with \$500 to improve communication and engagement with parents in their local communities. The funds will be used for engagement activities such as broadening the number of school events that include parents, diversifying communication tools used by councils and activities that seek out the advice of other parents. This grant allows the department to work directly with school councils to focus on education priorities while strengthening the capacity of schools to improve student learning and enhance students' experience at school."

- Examples of parent engagement activities and projects that funds can be used for include: workshops for parents to increase capacity for school council members; information sessions on how parents can support student learning at home and at school; parent resources and workshops on important topics such as, mental health and wellbeing, cyber bullying, healthy living, etc.; programs to support multicultural and Indigenous families including, English language learners and First Nations, Metis and Inuit learners; parent resources and tools in multiple languages; events to engage parents on important local issues; parent engagement in promoting the value of arts; trainer/facilitator costs for the professional development, workshops or sessions associated with the above.

- Examples of non-allowable expenses include: entertainment costs, meals, snacks, other food no capital asset purchases activities that have already taken place organization memberships or conference fees fundraising events prizes or incentives to parents and/or students payment to school board staff including honoraria, gifts entertainment activities such as barbeques, volunteer teas, movie nights, dances, concerts or performances, etc.

- All funds provided must be spent in the school year in which they are allocated. Any unused funds must be returned to Alberta Education.

- Asking parents to discuss ways to use that

- Need to think of other tools we could use to broaden our communication with parents

c) ASCA Workshop

<https://www.albertaschoolcouncils.ca/school-councils/workshops>

- \$100 for Foundation level workshops, 1.5 hrs (1-2 councils ) helping to learn what the purpose and role of school council is, tools for an effective school council. \$200 for Enhancement level workshops 2.5 hrs (1-2 councils) operating procedures, policies, effective engagement

- Had an additional member join to make Quorum

- **Motion put forward by Sam LeDrew to pay for workshop for all School Council members to attend, Janette 2nd**
  - **Motion passed**
  - **Voted Yes to cover cost of first workshop**
- d) In School Activities
- **briefly discussed the possibility of doing some fun in school activities, will touch on it more in November**
- e) Kindness Promotion
- **Discussed doing a kindness reward for the kids.**
  - **The reward would be given to students who are kind, a good influence among their peers and exhibit strong catholic values. Once a student has won once, they cannot win again in the same year.**
  - **Students and Teachers would get the opportunity to nominate one person in their class they see as deserving.**
  - **Names would get entered into a draw to be picked, starting in November**
  - **Discussed a small gift card, and a school t-shirt, brought up that kids like anything it doesn't need to be a big prize.**
  - **Decided to do it each week to give more kids the opportunity to win, hopefully encouraging more kindness.**
- f) Bylaws
- **Will look at bylaws to see if anything needs updating**
- g) Survey Monkey
- **Will be sending out a survey monkey to find out the best days of the week to do meetings in hopes of getting better attendance.**
12. Adjournment
- Alyssa Adjourned the meeting at 8:16**