

**Elk Island Catholic Schools will ensure Success for all Students**

Elk Island Catholic Assurance Plan 2018-2022

Goal:	Faith Formation
<p><b>Provide students, staff and community with a faith permeated environment and enhance the Faith Formation of all staff and students.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>● Provide an actionable representation of the division faith theme that leads to impact in the division and at the school</li> <li>● Engage students in relevant religious education and curriculum faith integration which promotes hope and engagement in students</li> <li>● Design and implement extracurricular faith formation activities</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Catholic School Review</li> <li>● School Faith Environment</li> <li>● Staff Faith Formation</li> <li>● Student Faith Formation</li> <li>● Alberta Education Measure: Students Model Active Citizenship</li> </ul>
<p><b>Reflection on (Previous) Year Results:</b></p> <p><b>Successes:</b></p> <p>The school's most significant successes and initiatives which improved our measurable results include, but are not limited to the following:</p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Staff (100%) and parents (94.5%) feel that the school embodies the teachings of Jesus Christ.</li> <li>○ Satisfied with the relationship between school and parish - 98.2%</li> <li>○ Satisfied with student faith formation - 95.5%</li> <li>○ Success with school faith environment - 99.1%</li> </ul> </li> <li>● Weekly priest visits and involvement in school activities ie. PEP rally, Sport4Life program, prayer breakfast, classroom visits, etc.</li> <li>● Frequent school-wide masses held in our gym and twice annually at the Parish (co-host Catholic Education Sunday)</li> <li>● Online-streamed Easter Mass for all Fort Sask EICS schools during pandemic</li> <li>● Adoration, Benediction, and Reconciliation planned twice this year with community involvement</li> <li>● Parents are 85.7% satisfied that students model the characteristics of active citizenship</li> <li>● Collaboratively developed a new school logo based on Gospel values</li> </ul> <p><b>Opportunities for Improvement:</b></p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Students Model Active Citizenship (staff) - 85.6%</li> <li>○ The school is successful in enhancing the faith of the students - 90.1%</li> <li>○ Students feel that the school embodies the teachings of Jesus Christ - 92.0% (decreased from 98.5% last year)</li> </ul> </li> <li>● Continue to support the role of our school Chaplain to increase and foster faith development during 2020-21 school year</li> <li>● Work with all teachers and support staff to integrate faith into their instructional practice</li> <li>● Display new faith-based logo on wall near front entrance</li> <li>● Continue to invite Fr. Kris and Fr. Danial to participate with students during intramurals, PE class, lunch hour walks, classroom visits, etc.</li> <li>● Continue to use our school Chapel more frequently for faith development and growth of staff and students</li> <li>● Host grade-level religion retreats at the Parish</li> <li>● Student-led/teacher-led prayer during morning announcements</li> <li>● Continue to encourage our parent community to attend school masses</li> <li>● More sacramental information for older students that are interested in sacraments they might have missed (specifically with grade 6 homerooms)</li> </ul>	

Implementation Plan:	Activities	Milestones
<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<p>Faith formation learning opportunities for staff and students through professional development, student retreats, staff retreats, school assemblies, masses, morning announcements, classroom activities, visits from Parish Priests.</p> <p>Bi-monthly Admin/Parish/Chaplain Meetings.</p> <p>Weekly admin/chaplain meetings.</p> <p>Co-host 2 masses at OLA Parish (Catholic Education Sunday with St. JXXIII and Good Friday with SAB).</p> <p>Purposeful, structured visits by Parish priests.</p> <p>Implementation of Positive Behaviours Supports Matrix</p> <p>Revise our school mission statement to increase awareness of our Catholic identity.</p> <p>Allocate funding to support 2 staff members attending SPICE.</p> <p>Share the CTQS with all staff to create an awareness of how we are authentically Catholic</p> <p>Create a deeper awareness of our Patron Saint through intentional planning and grade-level activities.</p> <p>Yearly focus on one area of faith development for staff:  Year One - “We Are All God’s Masterpiece”  Year Two - We are Loved Because He First Loved Us”  Year Three - TBA</p>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal?</i></p>	<p>School Chaplain (0.18 FTE).  Set schedule for classes to do morning prayer.  Teacher and staff leads for masses, liturgy assemblies.</p>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan? Rationale? Sources of evidence?</i></p>	<p><b>98.2%</b> satisfied with the relationship between school and parish  <b>99.1%</b> success with school faith environment</p> <p>Students Model Active Citizenship  <b>85.1%</b></p>	

	<p>The school is successful in enhancing the faith of the students <b>90.1%</b></p> <p>Students feel that the school embodies the teachings of Jesus Christ <b>92.0%</b></p>	
<p><b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc).</i></p>	<ul style="list-style-type: none"> <li>● Continued growth of students and staff through school Adoration, Benediction, and in-school Reconciliation.</li> <li>● Spice/Blueprints, EXCEL Academy.</li> <li>● Allocate funds for PD within and beyond the school for Faith Development as appropriate. ie, SPICE, Blueprints, Religious Congress and or EXCEL leadership</li> <li>● Budget to support work of the chaplain</li> <li>● <a href="#">Marks of an Excellent Catholic Teacher</a></li> <li>● <a href="#">Marks of an Excellent Catholic Leader</a></li> </ul>	
<p><b>Professional Growth</b> <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Continued growth of students and staff through school Adoration, Benediction, and in-school Reconciliation.</li> <li>● Spice/Blueprints, EXCEL Academy.</li> <li>● FORMED.org</li> </ul>	
<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<p>Year long development - staff meeting and Prof. Learning days, monthly assembly, pockets of Prof. learning with internal and external learning sessions</p>	
<p><b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Continue to extend the invitation to parents/families to attend and participate in all faith related activities - school assemblies, liturgies, adoration,etc.</li> <li>● Use of the online resource Growing in Faith, Growing in Christ parent corner</li> <li>● Investigate the possibility of a monthly 'check in' with parents - via an online survey, or a Google Form, in order to reach out more often to encourage parents to touch base with what they are seeing, not seeing in order to address concerns consistently and appropriately in a timely manner</li> </ul>	

<b>Goal:</b>	<b>Quality Teaching and Learning</b>	
<p><b>Division Outcome:</b>  <b>Student success depends on quality instruction in an environment that respects learners' independent spirit. Quality teaching and learning promotes the development of innovation and creativity while attending to meaningful assessment and reporting practices.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>● Support staff collaboration to engage and improve in literacy teaching practices across curricula and for all students, K-12</li> <li>● Support staff collaboration to engage and improve in numeracy and math teaching practices across curricula and for all students, K-12</li> <li>● Continue to strengthen instructional leadership and practices to lead learning related to Indigenous foundational knowledge and its application within classrooms and the larger school community</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Satisfaction with broad program of studies</li> <li>● Overall quality of basic education</li> <li>● Provincial achievement test results</li> </ul>	
<p><b>Reflection on Previous Year Results:</b></p> <p><b>Strengths:</b></p> <p>The school's most significant successes and initiatives which improved our measurable results include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Student Engagement - 90.9% (increased from 76.9% last year)</li> <li>○ Overall quality of basic education - 91.1%</li> <li>○ Satisfaction with Broad Program of Studies - 90.2%</li> </ul> </li> <li>● The creation of collaborative response allows teachers to identify the needs of our students in an effort to help them find success</li> <li>● Staff PD is geared to areas of concern such as literacy, numeracy and ELL (focus on Literacy 2019, numeracy 2020, social-emotional 2021)</li> <li>● Teachers offer a diverse range of activities within their programs to help engage students who might normally be disengaged.</li> <li>● Continued support of programs such as Razkids, Mathletics, etc. to support differentiated instruction</li> <li>● Continuing to strive to cater CTF option courses to student needs/interests that will support student growth</li> </ul> <p><b>Opportunities for Improvement:</b></p> <p>Areas of Focus and new initiatives for the upcoming school year include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Progress of Student Interventions - 81.7% (decreased from 90.1% last year)</li> <li>○ Success with Educational Transitions - 86.7%</li> <li>○ Satisfaction of Staff with Professional Development Collaboration 93.0% (decreased from 100% last year)</li> <li>○ Gr. 6 Math PAT results; St. JP II Acceptable Standard = 72.9%, Province - 79.4%, St. JP II Standard of Excellence = 4.7%, Province = 16.4%</li> <li>○ Gr. 6 ELA PAT results; St. JP II Acceptable Standard = 77.1%, Province - 91.9%, St. JP II Standard of Excellence = 12.0%, Province = 19.6%</li> </ul> </li> <li>● Use assessment data (STAR, BAS, MIPI, etc.) constructively to identify areas of concern in literacy/numeracy and create St JP II's pyramid of interventions that will support students with areas of concern</li> <li>● Improve on vertical and horizontal alignment in literacy and numeracy in order to create building blocks from one grade to the next.</li> <li>● Professional Development integrating Indigenous perspectives</li> <li>● Ensuring option courses and programming aligns with CTF outcomes</li> <li>● Promote literacy within the greater Fort Sask area (align strategies with K-4 schools)</li> <li>● Focus on common assessment practise during CR meetings and Professional Learning days</li> <li>● Collaborative grade 9 PAT analysis with SAB staff</li> </ul>		
<b>Implementation Plan:</b>	<b>Activities</b>	<b>Milestones</b>

## Shared Vision

*Examine the present situation*

- *What are we doing well and what is the evidence?*
- *What are we not doing so well, and what is the evidence?*
- *What might be possible?*

- Dedicated Year PD plan for the school, created by PD Team
- Creation of a Staff PD committee that contains a cross-section of all grade levels and staff groups.
- Use of data from this year's surveys, PAT, MIPI and BAS results.
- Continue our **team commitment to CRM** with more focused meetings which includes - Principal, Assistant Principal, Collaborative Response Coordinator, and Family Wellness Worker
- When required, bring in division leads - consultants, psychologists or division connections - OT's, SLP's as required to support teachers, staff and students during CRM
- Continue to **embed** CRM sessions approximately every 4 weeks for professional learning and responsive teaching which leans on the above for supports for teachers, staff and students
- Create, embed and re-visit as appropriate, the **St. JP II Pyramid of supports** for teachers, staff and students during CRM
- Seek **observations of teachers** demonstrating the Teacher Quality Standard as well as the Leadership standard, which sets the conditions for staff to be successful with CRM and student supports
- Seek **observations of teacher use of** professional learning and embedded strategies and interventions gleaned through from CRM sessions
- Target growth and student success in **literacy** for all students as evidenced by STAR BAS completed over the course of the year
- Target growth and student success in **numeracy** for all students as evidenced by targeted assessments.
- Support teachers to continue to develop formative assessments in order to provide more frequent feedback for students

	<ul style="list-style-type: none"> <li>• Support teachers in creating common assessments to be used across all classes in specific subjects and grade levels</li> <li>• Redesign school timetable to support longer class blocks</li> <li>• Collaborative Grade 9 PAT analysis with SAB staff</li> </ul>	
<p><b>Leadership Required</b> <i>What leadership is required to support the goal?</i></p>	<ul style="list-style-type: none"> <li>• Dedicated Year PD plan for the school, created by PD Team.</li> <li>• Creation of a PD committee that contains a cross-section of all grade levels and staff groups.</li> <li>• <b>Embed</b> CRM sessions approximately every 4 weeks for professional learning and responsive teaching .</li> </ul>	
<p><b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<p>Student Engagement <b>90.9%</b> Overall quality basic education <b>91.1%</b> Satisfaction with Broad Program of Studies <b>90.2%</b> Progress of Student Interventions <b>81.7%</b> Success with Educational Transitions <b>86.7%</b></p> <ul style="list-style-type: none"> <li>• <b>Data mine</b> for evidence using Fountas and Pinnell, STAR literacy as well as MIPI data to drive conversations about students during CRM</li> </ul>	
<p><b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<p>Literacy Continuum. Numeracy Continuum. Staff creation of St. JP II Pyramid of Interventions focusing on Tier 1 and 2 strategies, interventions and accommodations. 0.15 ELL Lead. 0.5 CRC. Principal and AP as instructional leaders.</p>	
<p><b>Professional Growth</b> <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Professional learning with internal and external learning sessions</li> <li>• Staff meetings and PD days</li> <li>• Division consultants for support in numeracy and literacy</li> </ul>	
<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>• Weekly, monthly and specific pockets of learning for staff</li> <li>• Observations of staff will occur over the course of the year.</li> <li>• Teaching practices will be responsive to student assessments, so this will also</li> </ul>	

	be a yearlong process.	
<b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i>	<ul style="list-style-type: none"> <li>● Creation of a Student Advisory committee, who will meet monthly to discuss issues within the school</li> <li>● Check in with parents via the Patriot Post</li> <li>● Monthly 'touch-points' with parents through School Council meetings</li> </ul>	

<b>Goal:</b>	<b>Wellness</b>
<b>Division Outcome:</b> <b>Elk Island Catholic Schools is committed to success and well-being for all students. The Division recognizes that, as a system, school community wellness must be present for all stakeholders.</b>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>● Continue to provide and develop services and model initiatives that promote staff and student health and wellness eg., Mental Health Strategic Plan, Nutrition Policy, transition plans for students</li> <li>● Continue the engagement work of seeing mental health as a shared responsibility</li> <li>● Focus on relationships as the effective method to attain system wellness</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>● Employee engagement survey</li> <li>● Success with Comprehensive Student Health programs</li> <li>● Success with safe and caring schools</li> </ul>
<p><b>Reflection on Previous Year Results:</b></p> <p><b>Strengths:</b></p> <p>The school's most significant successes and initiatives which improved our measurable results include but are not limited to:</p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Success with Safe and Caring Schools - 92.9%</li> <li>○ Success with School Faith Environment - 99.1%</li> </ul> </li> <li>● Student Leadership Team developing physical, mental and spiritual health initiatives on a monthly basis.</li> <li>● Parents are pleased with the implementation of healthy choices in the cafeteria and development of the student lounge and closed-campus.</li> <li>● Increase in health and movement initiatives posted throughout our school (EverActive "Don't Walk in the Halls")</li> <li>● Students enjoyed wellness activities (zumba, skiing, swimming, birch bay)</li> <li>● Educational Transitions are discussed through collaborative meetings for class structure and input from other teachers is valued.</li> <li>● Strong relationship with OLA Parish</li> <li>● Student lounge area (cafeteria and lounge chairs)</li> <li>● Fitness/Wellness Center/Unwind Room</li> </ul> <p><b>Opportunities for Improvement:</b></p> <p>Areas of Focus and new initiatives for the upcoming school year include, but are not limited to:</p> <ul style="list-style-type: none"> <li>● Measures: <ul style="list-style-type: none"> <li>○ Parent satisfaction with the success of Comprehensive Health Programs in our school decreased from 95.2% to 82.3%</li> <li>○ Staff Wellness decreased from 100% to 94.6%</li> </ul> </li> <li>● Continue to encourage the use of log entries to track student behavior</li> <li>● Implement a Positive Behavior Supports Matrix</li> <li>● Upkeep of Wellness/Unwind Room</li> </ul>	

<ul style="list-style-type: none"> <li>• Create a school cell phone policy</li> <li>• Increase knowledge and understanding of what constitutes bullying; information series for staff, students and parents with preventative actions implemented</li> </ul>		
<b>Implementation Plan:</b>	<b>Activities</b>	<b>Milestones</b>
<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>• <i>What are we doing well and what is the evidence?</i></li> <li>• <i>What are we not doing so well, and what is the evidence?</i></li> <li>• <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>• Continue with Connections Project</li> <li>• Support the role of CRC Lead Teacher</li> <li>• Integrate and expand the role of the FWW</li> <li>• Creation of a Student Advisory committee, who will meet monthly to discuss issues within the school</li> <li>• Creation of lunchtime intramural program</li> <li>• Continue to run the 'Breakfast at Lunch' club</li> <li>• Involvement of students in Student Leadership team</li> <li>• Increase in accountability pillar results</li> <li>• Seek both Qualitative and Quantitative results for school improvement in this area</li> <li>• Continue piloting GoGuardian Beacon online software program</li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal?</i></p>	<p>Health Champions  Student Leadership Team  <b>Full Time 1.0 FTE FWW</b>  Mental Health Worker</p>	
<p><b>Research and Evidence</b>  <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<p>Success with Safe and Caring Schools <b>92.9%</b>  Success with School Faith Environment <b>99.1%</b>  <b>Parent satisfaction with the success of Comprehensive Health Programs in our school decreased from 95.2% to 82.3%</b></p>	
<p><b>Resources</b>  <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>• Additional mental health support</li> <li>• Full-time Family Wellness Worker (FWW)</li> </ul>	
<p><b>Professional Growth</b>  <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>• Embedded CRM time in timetable.</li> <li>• School Leads to attend divisional meetings, Professional Learning as required both within the school and through external supports ( ie. wellness conference, PD for school wellness group - including parents.</li> </ul>	



<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>Plan will continue throughout the year, with touch-points at staff meetings and CRM meetings</li> </ul>	
<p><b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>Monthly Student Advisory Committee meetings</li> <li>Parent feedback surveys to go out monthly on the S'more</li> <li>School council support with Nutrition AP, Hot Lunch program, Food Bank. school cafeteria, breakfast-at-lunch club: supported through the fall school wellness symposium and health champions</li> </ul>	

Goal:	Engagement and Improvement
<p><b>Division Outcome: Elk Island Catholic Schools is committed to ongoing communication and engagement with educational partners to improve decision-making and assurance.</b></p>	<p><b>Strategies:</b></p> <ul style="list-style-type: none"> <li>Maintain transparency through continued generative stakeholder engagements and communication strategies</li> <li>Enable on-going communication through various mediums between the classroom and home</li> <li><b>Provide safe and effective transportation</b></li> <li>Continue ongoing funding allocation reviews to achieve priority-based budgeting</li> </ul> <p><b>Targeted Success Measures:</b></p> <ul style="list-style-type: none"> <li>Satisfaction with communications</li> <li>Success of community Engagement</li> <li>Success with School and parish</li> <li>Community partnerships</li> <li>Success with School Facilities</li> </ul>
<p><b>Reflection on Previous Year Results:</b></p> <p><b><u>Strengths:</u></b></p> <p>The school's most significant successes and initiatives which improved our measurable results include but are not limited to:</p> <p>Measures:</p> <ul style="list-style-type: none"> <li>Satisfaction with Parental Involvement - 90.0%</li> <li>Success with School Facilities - 95.0%</li> <li>Feedback from the weekly use of SMORE (Patriot Post) has been exceptional</li> <li>Increase in satisfaction with parental involvement in school decisions and communications</li> <li>Positive feedback from transition to new school building with increased space and specialization of facilities</li> <li>Ability to host division athletic events in school gymnasium</li> <li>Expand CTF programs due to specialized spaces such as CTS lab, Art room, Musical Theater room</li> </ul> <p><b><u>Opportunities for Improvement:</u></b></p> <p>Areas of Focus and new initiatives for the upcoming school year include, but are not limited to:</p> <p>Measures:</p>	

- Satisfaction with School Improvement - 75.4% (decreased from 85.1%)
- Success with Transportation Services - 90.6%

- Continue to follow the Collaborative Response Model for both teachers and support staff
- Investigate strategies to positively impact school improvement
- Staff would like to see a more balanced workload and involvement in extracurricular school wide activities. Consider instructional time - all staff have ample additional minutes in their contractual work day to be able to support school programs for students
- Collaborate with Student Leadership Team to gain student perspective regarding student engagement and school improvement

In general, staff, parent, and student responses were overall positive across the board in our areas. Of note, the only real concern was a lot of student/parent responses mentioned concern about a lack of a playground and a perception of lack of respect among students; particularly in the playground area and while riding the bus.

Implementation Plan:	Activities	Milestones
<p><b>Shared Vision</b>  <i>Examine the present situation</i></p> <ul style="list-style-type: none"> <li>● <i>What are we doing well and what is the evidence?</i></li> <li>● <i>What are we not doing so well, and what is the evidence?</i></li> <li>● <i>What might be possible?</i></li> </ul>	<ul style="list-style-type: none"> <li>● Continue open conversations with staff, students and parents regarding needs and next steps - classroom, community, other</li> <li>● Continue with the Sunday Patriot Post</li> <li>● Engage with EICS Communications, Division Connection to the community and the school division Facebook, Twitter, and Website development</li> <li>● Working elbow to elbow with the Parent Playground Society</li> <li>● Continue to encourage parents to attend and engage in School Council and Playground Society meetings</li> <li>● Continue to invite parents to school events</li> <li>● Increase fluid communication with parents and students regarding program changes or changes to process. (ie. CTF options, fees and fee collection, etc.)</li> <li>● Increase number of supervisors in specific areas of concern. ie. cafeteria, playground</li> <li>● Regular discussion with bus drivers to address concerns of the students</li> </ul>	
<p><b>Leadership Required</b>  <i>What leadership is required to support the goal? The activities to achieve the goal?</i></p>	<ul style="list-style-type: none"> <li>● Creation and facilitation of Student Advisory Committee</li> <li>● Promotion of Playground Society in the school and Patriot Post</li> <li>● Creation of supervision schedule that addresses student concerns on playground and cafeteria</li> </ul>	

<p><b>Research and Evidence</b> <i>What data, including research, evidence, lesson learned, is being used to inform your plan?</i></p>	<p>Satisfaction with Parental Involvement <b>90.0%</b> Success with School Facilities <b>95.0%</b> Satisfaction with School Improvement <b>75.4%</b> Success with Transportation Services <b>90.6%</b></p>	
<p><b>Resources</b> <i>What resources will be needed to support? (e.g., staff, supplies, etc)</i></p>	<ul style="list-style-type: none"> <li>● Common communication tool (ie. Gr. 5/6 agenda book) used by teachers to send home communication.</li> <li>● Patriot Post (Smore annual subscription)/ Facebook/ Twitter/Instagram/Snapchat</li> <li>● School Website usage</li> </ul>	
<p><b>Professional Growth</b> <i>What professional learning supports are needed?</i></p>	<ul style="list-style-type: none"> <li>● Plan a CRM meeting focused on communicating with parents - difficult conversations, brainstorming simple ways to keep parents informed of their child's success and class activities.</li> <li>● Continue to promote the Caregiver Education informational workshops</li> </ul>	
<p><b>Time</b> <i>What is the timeframe needed to support the implementation of the plan?</i></p>	<ul style="list-style-type: none"> <li>● Plan will continue throughout the year, with touch-points at school council and student advisory council meetings</li> </ul>	
<p><b>Community Engagement</b> <i>What strategies are in place to share with stakeholders?</i></p>	<ul style="list-style-type: none"> <li>● Monthly Student Advisory Committee meetings</li> <li>● Parent feedback surveys (Google Forms) to go out monthly on the Patriot Post</li> </ul>	

\*Budget Report to be Attached